

COURSE DESCRIPTION

Code: IIGE/DINJ1/15**Course title:** Methodology of Teaching German 1**Field of study:****Guarantor:** PhDr. Júlia Paračková, PhD.**Lectured by:** Institute of German Studies

PhDr. Júlia Paračková, PhD.

Semester:**Contact lessons:** Lecture, Seminar**Number
of
ECTS
credits:**

3

WT

Recommended course load (in lessons):**Weekly:** 1/1**Per course:**

13,13

Course assessment and completion: Priebežné hodnotenie**Continuous assessment:**

Continuous assessment

During the term a student elaborates, presents at seminar and hands in a seminar paper – preparation for the lesson. They also write a test by the end of the term, concerning the issues of the theory from the lectures and exercises concentrated on the application of the theoretical knowledge in practice. A student needs at least 90% for evaluation A, at least 80% for evaluation B, at least 70% for evaluation C, at least 60% for evaluation D and at least 50% for evaluation E. A student reaching less than 50% receives an FX.

Final assessment:

The final evaluation is calculated as the average of the evaluation of seminar paper and final test.

Course objective:

Students will gain the basic theoretical overview in the course didactics of the German language. This basis – understanding of the basic pedagogic and psychologic knowledge – will be a background for the beginning teachers so that they can develop their didactic abilities and their appropriate application in the teaching of German language.

The graduate of the course can:

- compare the methods of teaching of German as a foreign language in their historical sequence,
- define forms and methods of teaching at primary and secondary schools, analyze their particularities and evaluate the meaning of their application from the viewpoint of educational aims,
- define basic concepts related to the category of aim concentrated on the teaching of foreign languages in their mutual relations and connection (the elements of aim, competencies, taxonomy of the aims, mensurability of the aim etc.), evaluate the meaning of the aim formulation, mainly with regard to the diagnostic function, on the basis of didactic analysis to propose a complex of educational aims for the actual course, apply the principles of the formulation of the specific educational aim when stating the aim of the actual educational unit,
- characterize the model of the didactic analysis, critically evaluate the meaning of the individual phases of the learning process, reason the process when elaborating the preparation for the lesson, propose the project of the own lesson on chosen topic.

Course content:

Methods in the teaching of German language in an historical overview.

Communicative didactics

Planning of the teaching process.

Model of the didactic analysis.

Aims, social forms, teaching activities, material, media.

Phases of the teaching process: introduction, presentation, semantisation, exercises.

Autonomy and orientation to the learners.

Grammar in the communicative teaching process.

Work with the lexicon in the communicative teaching process.

Textbooks and references:

BAUSCH, K.-R./CHRIST, H./KRUMM, H.-J.(Hrsg.): Handbuch Fremdsprachenunterricht. Tübingen 2003. ISBN-13: 9783825280437.

BIMMEL,P./KAST,B./NEUNER, G.: Deutschunterricht planen. Arbeit mit Lehrwerkktionen. GI München Internationes 2003. ISBN 3 – 468 -49659 – 1.

BOHN, R.: Probleme der Wortschatzarbeit. GI München 1999. ISBN-13: 978-3468496523.

FUNK, H./KOENIG, M.: Grammatik lehren und lernen. München: Langenscheidt 1992. ISBN 978-3468496790.

NEUNER, G. HUNFELD, H.: Methoden des fremdsprachlichen Unterrichts. München: Langenscheidt 1993. ISBN

978-3126065139.

RAMPILLION, U.: Aufgabentypologie zum autonomen Lernen, Ismaning:Hueber 2000. ISBN 9783190016389.

STORCH, G.: Deutsch als Fremdsprache – Eine Didaktik. München: Wilhelm Fink Verlag 1999. ISBN 3 – 8252 – 8184 – 1.

Language of instruction:

German

**Guarantor's signature and the date of
course description's last modification:**

01.09.2020