

COURSE DESCRIPTION

Code: 1IESP/SLSP/15

Course title: Service-learning in Social Work

Field of study:

Guarantor: doc. Mgr. Michaela Skyba, PhD.

Lectured by: Institute of Educology and Social Work

doc. Mgr. Michaela Skyba, PhD.

Semester: Contact lessons: Seminar

**Number
of
ECTS
credits:**

3

ST Recommended course load (in lessons):

Weekly: 2

Per course: 26

Course assessment and completion: Completion

Continuous assessment:

Final assessment:

The condition for completing the course is the processing and presentation of three seminar works: interim and final report, project presentation in PowerPoint. The condition for completing the course is also active participation in the preparation and implementation of service and participation in the final colloquium evaluation.

Course objective:

The student:

- becomes familiar with practical forms during the work with clients in specific organizations of social work;
- becomes familiar with the mission and activities of the selected organizations, with their organizational structure, organization and content of activities;
- confronts theoretical knowledge about social work practice, develop the ability to apply in other courses acquired theoretical knowledge to solve problems of communities and gains basic professional skills;
- develops ability to cooperate with other professionals of social and health care,
- develops own understanding of citizenship.

The student is able to:

- identify specifics of teaching and learning method - service-learning;
- characterize, describe and give examples of teaching and learning method service-learning;
- describe the different phases of service-learning, identify the key characteristics of the different phases and apply knowledge in processing the project proposal;
- argue the importance of planning, evaluation and reflection in this process,
- describe these processes and identify their key characteristics;
- reflect the moral and ethical issues;
- formulate a asses personal and professional goals;
- describe of the organizational structure, characterize the activities and specifics of social work in selected organization;
- identify real social needs and social problems in the community;
- propose a project for improving services;
- discuss a draft of project to improve services, justify own opinions;
- evaluate the benefits of the project for the organization, clients and the community;
- elaborate and present interim and final monitoring report, formulate and discuss issues arised from the processing issue;
- assess the individual contribution of service learning for own professional growth.

Course content:

Service-learning in education of social workers.

Specifics of volunteering in social services - introduction of involved organizations.

Clarification of expectations, objectives, tasks and benefits.

Preparation for the activity in the selected organization - project design, preparation of contract - the clarification of teaching, professional and personal goals.

Approval of project by tutor.

Volunteering in the selected organization - implementation of the project.

In the mid-semster students submit an interim monitoring report and to attend seminar in which duration of the project will be discussed, its threats and weaknesses or problematic parts.

Evaluation and self-evaluation of volunteering.

Textbooks and references:

- BROZMANOVÁ GREGOROVÁ, A., 2009. Uplatnenie prvkov service-learning pri výu be problematiky tretieho sektora. In: A. BROZMANOVÁ GREGOROVÁ, et al. Tretí sektor a mimovládne organizácie. Banská Bystrica: PF UMB. ISBN 978-80-8083-805-8.
- FRI , P., ed., 2001. Dárcovství a dobrovolnictví v České republice. Praha: NROS a AGNES. ISBN 978-809026-337-6.
- FURUTO, S., 2007. The Components of Service-Learning as Pedagogy in Social Work Education. In: NADEL, M., V. MAJEWSKI, a M. SULLIVAN-COSETTI, eds., 2007. Social Work and Service-Learning: Partnership for Social Justice. USA: Rowman a Littlefield Publisher. ISBN 978-0742559462.
- GOJOVÁ, A., 2006. Teorie a modely komunitní práce. Ostrava: Ostravská univerzita v Ostrave. ISBN 80-7368-154-4.
- HANE ÁKOVÁ, M., M. SKYBA a D. ŠOLTÉSOVÁ, 2012. Service-learning v Prešove: metodická príru ka pre uite ov a uite ky. Prešov: PDC, o.z. ISBN 978-80-971239-0-1.
- LIP AKOVÁ, M. a T. MATULAYOVÁ, 2012. Service-learning vo vzdelávaní v sociálnej práci. In: B. BALOGOVÁ a E. KLIMENTOVÁ, eds. Výzvy a trendy vo vzdelávaní v sociálnej práci. Zborník príspevkov z medzinárodnej vedeckej konferencie konanej v dňoch 26.-27. apríla 2012 v Prešove, s. 183 – 191. ISBN 978-80-555-0540-4.
- MATULAYOVÁ, Tatiana, 2007. Dobrovo nictvo v sociálnych službách v kontexte andragogiky a sociálnej práce. 1. vyd. Prešov: Filozofická fakulta PU. ISBN 978-80-8068-697-0.
- MATOUŠEK, O. et al. 2003. Metódy a formy ťiení sociálnej práce. 1. vyd. Praha: Portál. ISBN 80-7178-548-2.
- MÁTEL, Andrej, Lucia JANECHOVÁ a Ladislav ROMAN, eds., 2011. Sociálna patológia a intervencia sociálnej práce. Zborník z medzinárodnej vedeckej konferencie. Bratislava: VŠZaSP sv. Alžbety. ISBN 978-80-8132-018-7.
- McCURLEY, S. a R. LYNCH, 2000. Manažment dobrovo níkov : vybrané kapitoly. Bratislava: SAIA-SCTS 2000. ISBN 80-88928-42-7.
- MYDLÍKOVÁ, E., M. GYMERSKÁ, E. KOPCOVÁ a L. VASKA, 2007. Dobrovo nictvo – efektívna študentská prax. Bratislava: ASVSP. ISBN 978-80-968713-4-6.
- NADEL, M., V. MAJEWSKI a M. SULLIVAN-COSETTI, 2007. Social work and service-learning: Partnerships for social justice. Lanham. MD: Rowman a Littlefield. ISBN 978-0742559462.
- NAVRÁTIL, P. a I. ŠIMÍKOVÁ, 2003. Komunitní sociální práce jako nástroj boje proti sociálnímu vylou ení: p íklad „Strategie sociální inkluze Rom v Brn“. In: Sociální práce/Sociálna práca. Roč. 3, č. 4/2003, s. 76-104. ISSN 1213-6204.
- RÁKOZCYOVÁ, M., 2003. Komunitní sociální práce jako jeden z nástroj ešení problému sociální exkluze. In: Sociální práce/Sociálna práca. Roč. 3, č. 1/2003, s. 69-82. ISSN 1213-6204.
- SKYBA, M. a D. ŠOLTÉSOVÁ, 2012. Service-learning v Prešove : Manuál pre organizácie. Prešov : PDC, o.z. ISBN 978-80-971138-0-3.
- SKYBA, M. a D. ŠOLTÉSOVÁ, 2013. Service-learning ako sú as pregraduálnej prípravy sociálnych pracovníkov a pracovní ok. In: B. BALOGOVÁ, M. SKYBA a D. ŠOLTÉSOVÁ, eds., 2013. Pregraduálna príprava sociálnych pracovníkov, pracovní ok a sociológov, sociologí iek a možnosti ich uplatnenia v praxi. Zborník príspevkov z vedeckého seminára konaného dňa 7. decembra 2012 v Prešove. Prešov: Prešovská univerzita v Prešove, s. 89 – 99. ISBN 978-80-555-0970-9.
- Sociální práce/Sociálna práca (Komunitní práce). Roč. 4, č. 3/2004. ISSN 1213-6204.
- Sociální práce/Sociálna práca (Komunitní plánování). Roč. 9, č. 1/2009. ISSN 1213-6204.
- TOŠNER, J. a O. SOZANSKÁ, 2002. Dobrovolníci a metodika práce s nimi v organizáciach. Praha: Portál. ISBN 80-73671-78-6.
- WOLEKOVÁ, H., ed., 2002. Dobrovo nictvo vo svetle výskumu. Bratislava: SPACE. ISBN 80-88991-16-1.

Language of instruction:

Guarantor's signature and the date of course description's last modification:
01.09.2020