

## COURSE DESCRIPTION

**Code:** 1IESP/POZSK/15**Course title:** Assessment of Client's Life Situation**Field of study:****Guarantor:** prof. PhDr. Beáta Balogová, PhD.**Lectured by:** Institute of Educology and Social Work  
PhDr. Mgr. Martin Hamadej, PhD.**Semester:****Contact lessons:** Lecture, Seminar**Number  
of  
ECTS  
credits:**

3

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**Recommended course load (in lessons):****Weekly:** 1/1**Per course:**

13,13

**Course assessment and completion:** Priebežné hodnotenie**Continuous assessment:**

The course ends with a rated test. During the semester a student shall complete, present at seminar and submit two seminar papers - processing of academic clauses and assessment of the selected institutions of social services.

**Final assessment:**

At the end of the exam period they shall undergo a written exam. The final assessment will be counted as a sum of point score of the seminar papers, written paper and oral exam. To attain assessment A the student has to gain at least 92 %, to attain assessment B 84 %, for assessment C at least 76 %, for assessment D 65 %, for assessment E at least 50 %. Student that attains less than 50 % will be assessed by grade FX.

**Course objective:**

The student is able to:

- define and interpret basic concepts of assessment (diagnostics) in social work and determine the basic relations between them;
- explain the nature, objectives and significance of assessment (diagnostics) in social work as one of the basic methods and phases of social work in the context of the professional development of social workers;
- define basic terms, objectives, methods and strategies of assessment implementation in social work;
- describe the process of reflectivity and reflexion in the process of assessment with reference to intersubjectivity in the social work assessment;
- classify and describe the various manifestations of power in the assessment process in social work, to define the differences between them;
- describe, classify and give examples of manifestations of emotions in the assessment, describe their importance to the effectiveness of the assessment process and suggest ways of working with emotions in practice;
- define and describe the basic approaches in the process of assessment and specify the optimum conditions for their application in various stages of assessment;
- can apply selected methods and techniques in the process of assessing of the client's life situation;
- can define how the assessing process is determining in selected facility, what methodology is used, what models, strategies, framework for the assessment and in the context of what theory (with the analysis of pros and cons of assessment process) is used in the selected facility.

**Course content:**

- prerequisite reflection (previous subjects) and terminological definition, history and present - social diagnosis, diagnostics, evaluation, assessment of life situation,
- diagnostic process - assessment by M. Richmond,
- the process of assessing life situation, objectives, strategies, models assessment framework for assessment, reflective practice,
- assumptions of assessment performance - diagnostic process, information in the assessment,
- risks and pitfalls of assessment: intersubjectivity of social reality, power, emotions,
- selected approaches in the assessment process: antioppressive, systemic, psychodynamic, behavioral, task-oriented approach, solution approach,
- selected methods, techniques and tools of assessment.

**Textbooks and references:**

DITTRICH, B., 1993. Pedagogicko-psychologická diagnostika. Praha: HH. ISBN 80-85467-69.

DŽUKA, J., 2010. Dynamické prístupy zisťovania inteligencie a kognitívnych funkcií. Praha: Hogrefe. ISBN 978-80-85471-38-9.

GABURA, J., MYDLÍKOVÁ, E. et al., 2004. Vedenie sociálneho prípadu. Bratislava: ASSP. ISBN 80-968713-2-3.  
LECHTA, V., et al., 2003. Diagnostika narušenej komunikačnej schopnosti. Praha: Portál. ISBN 80-7178-801-5.  
LEVICKÁ, J., 2002. Metódy sociálnej práce. Trnava: FZaSP. ISBN 80-89074-38-3.  
LEVICKÁ, J., 2008. Na ceste za klientom. 2. vyd. Trnava: Oliva. ISBN 978-80-89332-03-8.  
MATOUŠEK, O. et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.  
NAVRÁTIL, P., JANEBOVÁ, R., et al., 2010. Reflexivita v posuzování. Hradec Králové: Gaudeamus. ISBN 978-80-7435-438-2.  
NAVRÁTIL, P., 2009. Reflexivní využití teorie v procesu posouzení. Brno: MU. ISBN 978-80-0472-472-2.  
SVOBODA, M., 1992. Metódy psychologické diagnostiky dospělých. Praha: CAPA. ISBN 80-7064-036-5.  
Odborné časopisy a platná legislativa.

**Language of instruction:**

**Guarantor's signature and the date of  
course description's last modification:**  
01.09.2020