

## COURSE DESCRIPTION

**Code:** 5KPP/VSPED/17**Course title:** General pedagogy**Field of study:****Guarantor:** PhDr. Bohuslav Kuzyšin, PhD.**Lectured by:** Department of Christian Pedagogy and Psychology**Semester:**  
WT, ST**Contact lessons:** Lecture, Seminar**Recommended course load (in lessons):****Weekly:** 1/1**Per course:** 13,13**Number of  
ECTS credits:** 2**Prerequisite(s):****Course assessment and completion:** Priebežné hodnotenie**Continuous assessment:****Final assessment:**

During the semester the student prepares, presents at the seminar and submits a seminar work. During the semester, he / she will take a knowledge test and oral exam. To obtain the A rating must obtain at least 92%, to obtain the B rating must obtain at least 84%, to obtain the C rating must obtain at least 76%, to obtain the D rating must obtain at least 65%, to obtain the E rating must obtain at least 51%. A student who earns less than 51% will be ranked FX. Admission to the final exam is conditional upon successful completion of the seminar assignment.

**Course objective:**

Graduate of the subject:

- Define and interpret basic concepts and categories from general pedagogy;
- describe the process of the educational process;
- to plan and formulate the objectives of the education process;
- orientate in the historical context of pedagogical sciences.

**Course content:**

Pedagogy as science, its subject, tasks, basic categories. Structure of pedagogical disciplines. Internal and external factors of personality development. Relationship inheritance - environment - education. Teacher personality in current educational processes. Competencies of the teaching profession. Typology of teacher personality. Free Time - Its Characteristics, Objectives and Functions. Leisure time to prevent sociopathological phenomena.

Phases of the learning process and the process of building knowledge, habits and skills. The essence of alternative pedagogical concepts. The essence of pedagogical diagnostics, methods and requirements for realization of pedagogical diagnostics in educational work with pupils. Principles and classification of teaching methods, methodical turnover, requirements for method selection.

Problem and programmable lessons. Didactic means and requirements for their use in teaching.

System of Education and Training in the Slovak Republic The importance of J. A. Komenský's reference to pedagogical theory and practice. The importance of lifelong learning.

**Textbooks and references:**

FULKOVÁ, E., 2004. Všeobecná pedagogika. Nitra: SPU. ISBN 978-80-806-9340-4.

JŮVA, V., 1997. Úvod do pedagogiky. Brno: Paido. ISBN 80-85931-39-7.

PRŮCHA, J., 1999. Vzdělávání a školství ve světě : Základy mezinárodní komparace vzdělávacích systémů. Praha: Portál. ISBN 80-7178-290-4.

PRŮCHA, J., 2000. Přehled pedagogiky: úvod do studia oboru. Praha: Portál. ISBN 80-7178-399-4.

PRŮCHA, J., 2002. Moderní pedagogika. Praha: Portál. ISBN 80-7178-631-4.

ŠTVERÁK, V., 1999. Obecná a srovnávací pedagogika. Praha: Karolinum. ISBN 80-246-0003-X.

**Language of instruction:****Guarantor's signature and the date of course description's last  
modification:** 01.09.2020