

COURSE DESCRIPTION

Code: 5KPP/VSDID/17**Course title:** General didactics**Field of study:****Guarantor:** Mgr. PhDr. Andrej Nikulin, PhD.**Lectured by:** Department of Christian Pedagogy and Psychology**Semester:**
ST**Contact lessons:** Lecture, Seminar**Recommended course load (in lessons):****Weekly:** 1/1**Per course:** 13,13**Number of
ECTS credits:** 2**Prerequisite(s):****Course assessment and completion:** Priebežné hodnotenie**Continuous assessment:****Final assessment:**

During the semester the student prepares, presents at the seminar and submits a seminar work. During the semester, he / she will take a knowledge test and oral exam. To obtain the A rating must obtain at least 92%, to obtain the B rating must obtain at least 84%, to obtain the C rating must obtain at least 76%, to obtain the D rating must obtain at least 65%, to obtain the E rating must obtain at least 51%. A student who earns less than 51% will be ranked FX. Admission to the final exam is conditional upon successful completion of the seminar assignment.

Course objective:

Graduate of the subject:

- to define and to interpret basic concepts of general didactics and their relations in their own words;
- Describe the action plan and the planning principles of the curriculum curriculum;
- Plan and formulate educational goals;
- Apply basic teaching methods;
- characterize selected aspects of education and training;
- discuss educational activities.

Course content:

Didactics as a disciplinary discipline (subject of research, methods of didactic research, terminology) and its place in the system of pedagogical disciplines. Education in didactic system. Teaching as an integral process and its system-forming elements.

Didactic principles in the teaching process. Learning objectives. Content of the teaching process. Organizational forms of teaching. Teaching methods. Didactic resources (including ICT). Planning, implementation and control of the teaching process. Phases in teaching.

Human factor (teacher and pupil) in the teaching process. Selected teaching concepts. Traditional versions of humanist approaches to the teaching process. Some alternative schools. Current issues of didactics.

Textbooks and references:

FULKOVÁ, E., 2006. Kapitoly zo všeobecnej didaktiky. Bratislava: Infopress. ISBN 80-85402-78-5.

FULKOVÁ, E. 2004. Všeobecná pedagogika: Vybrané kapitoly. Nitra: SPU. ISBN 80-8069-340-4.

HLÁSNA, S., K. HORVÁTHOVÁ, M. MUCHA a R. TÓTHOVÁ, 2006. Úvod do pedagogiky. Nitra: Enigma. ISBN 80-89132-29-4.

PASCH, M. et al., 1998. Od vzdělávacího programu k vyučovací hodině. Praha: Portál. ISBN 80-7178-127-4.

PETLÁK, E., 2004. Všeobecná didaktika. Bratislava: Iris. ISBN 80-89018-64-5.

PETTY, G., 1996. Moderní vyučování. Praha: Portál. ISBN 80-7178-681-0.

PRŮCHA, J., 2002. Moderní pedagogika. Praha: Portál. ISBN 80-7367-047-X.

TUREK, I., 1998. Zvyšovanie efektívnosti vyučovania. Bratislava: Metodické centrum. ISBN 80-88796-89-X.

TUREK, I., 2005. Inovácie v didaktike. Bratislava: Metodické pedagogické centrum. ISBN 80-8052-230-8.

Language of instruction:

Slovak, Czech

**Guarantor's signature and the date of course description's last
modification:** 01.09.2019