

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Orthodox Theology</i>	
<b>Code:</b> <i>5KAS/SOCSL/22</i>	<b>Course title:</b> <i>Welfare services</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>2,1 hour per week, 26,13 per semester</i> Method of educational activity: <i>Combined</i>	
<b>Number of credits:</b> <i>5</i>	
<b>Recommended semester:</b>	
<i>1st year WT</i>	<i>charity service and a social advisory (CHSSP)</i>
<b>Study grade:</b> <i>Master</i>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> - <b>Final evaluation:</b> <i>The student will receive an evaluation if:</i>  <i>- During the semester will process and present the assigned task using the selected application.</i>  <i>- During the semester he / she takes a continuous written test - min. the success rate of the test is 50%. After successfully passing the continuous test and handing over the seminar work, the student takes the exam during the exam period. To obtain an A rating (excellent) student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains 49% or less will be graded FX. The final evaluation is calculated as the average of the evaluation of continuous tests and the presentation of the assigned task.</i>  <i>If the continuous tests in the part time form are replaced by homework, the student will be evaluated after completing at least 50% of homework.</i>  <i>The final grade is determined by the sum of points for the written test (in the case of distance learning for homework), seminar work and for the exam, as follows: A (100-90), B (89-80), C (79-70), D (69-60), E (59-50), FX (49-0).</i>  <i>A student who does not actively participate in the seminars will not be awarded credits.</i>  <i>Teaching methods: the course presupposes the use of mass teaching methods, group teaching, verbal methods (monological, dialogical, work with literature), individual work (homework) and, if necessary, e-learning (such as Moodle or MS Teams and others).</i>	

**Learning outcomes:**

*The graduate of the course will be able in the field of knowledge, skills and competences after getting acquainted with the basic information:*

- *practically use current legislation and its latest amendments in the field of social services,*
- *compare social services legislation in the context of EU legislation,*
- *in the context of management, recognize the possibilities of financing social services,*
- *practically use information in the context of management and marketing of social services, - define individual areas of quality of social services, - analyze the process of evaluating the quality of social services and the supervision of the provided social services, - model the relevant documentation according to the assignment, - practically use basic skills in financing social services; registration process; accreditation process; documentation management; assessment, recruitment and dismissal of recipients of social services; causal activity; evaluation of the quality of provided social services. Students will gain theoretical and practical knowledge to be able to use in practice managerial roles and tools to provide social services with a focus on the satisfaction of recipients of social services and the quality of the structure, process and results of the organization.*

**Course content:**

*Social services in the context of EU legislation.*

- *The system of providing social services in the Slovak Republic according to the valid legislation.*
- *Financing of social services.*
- *Quality conditions and quality assessment models for the provision of social services.*
- *Supervision and control of social services.*
- *Individual approach in social services and social work.*
- *Controlled documentation.*

**Recommended literature :**

*BALOGOVÁ, B. a E. ŽIAKOVÁ, (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ. ISBN 978-80-8152-483-7.*

*BUDINSKÁ, E. a kol., 2009. Manažment v sociálnych službách. Poprad. ISBN978-80-7165-756-9.*

*KUZYŠIN, B., M. SCHAVEL a A. MOMOT, 2021. Evaluačná správa NP Kvalita sociálnych služieb. Prešov.*

*MÁTEL, A. a B. KUZYŠIN, 2020. Analýza pripravenosti poskytovateľov sociálnych služieb na hodnotenie podmienok kvality (systémová perspektíva). In: Sociálné práce. Roč. 20, č. 6, s. 35-54. ISSN 1213-6204.*

*MÁTEL, A., M. KOVALOVÁ a M. ŠTEPANOVSÁ, ed., 2010. Sociálne služby v regióne. Zborník z vedeckej konferencie. Skalica: Občianske združenie ELISABETH. ISBN 978-80-970567-0-4.*

MATOUŠEK, O., 2011. Sociální služby. Praha: Portál. ISBN 978-80-262-0237-0.

MOMOT, A. a B. KUZÝŠIN, 2012. Inkluzívne služby na Slovensku v kontexte vylúčených komúnit (Analytické pohľady na terénnu a komunitnú sociálnu prácu). Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-0684-5.

REPKOVÁ, K., 2017. Sociálne služby. Podpora zmysluplnej každodennosti v ľudsko-právnej perspektíve. Bratislava.

REPKOVÁ, K., 2018. Kvalita v kontexte transformácie sociálnych služieb. Bratislava. ISBN 978-80-7138-146-4.

REPKOVÁ, K., 2018. Sociálna práca v sociálnych službách. Bratislava. ISBN 978-80-7138-163-1.

REPKOVÁ, K., 2018. Sociálna práca v sociálnych službách. Bratislava. ISBN 978-80-7138-163-1.

REPKOVÁ, K., 2019. Zavádzanie podmienok kvality sociálnych služieb – prieskum stavu implementácie u poskytovateľov sociálnych služieb. Bratislava: IVRP

Zákon č. 448/2008 Z. z. o sociálnych službách a o zmene a doplnení zákona č. 455/991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších predpisov.

#### Notes:

Student workload:

Credit subsidy: 5 ECTS = 150 hrs.

Full-time form: 19.5 hrs. consist of lectures / 9.75 hrs. consists of seminars / 120.75 hrs.

consists of: preparation for the continuous test = 40.75 hrs., preparation of the seminar work = 40 hrs., preparation for the oral exam = 40 hrs.

Part-time form: 8 hrs. (academic hours) consist of lectures, preparation of seminar work = 40 hrs., preparation for the exam = 50 hrs., distance learning = 40 hrs., consultations with the teacher = 12 hrs.

The student prepares for the continuous test according to pre-published syllabi.

Completion of the course is conditioned by successful completion of the specified conditions and fulfillment of the conditions of participation according to the Study Regulations of the University of Presov.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

#### Course evaluation:

Total number of students evaluated: 81

A	B	C	D	E	FX
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60%	9%	7%	6%	10%	7%
<b>Lecturers:</b> <i>prof. PaedDr. Milan Schavel, PhD., guarantor, co-guarantor, lecturer, examiner, seminary supervisor</i> <i>doc. PhDr. Maroš Šíp, PhD., co-guarantor, lecturer, examiner, seminary supervisor</i> <i>doc. PhDr. Bohuslav Kuzyšín, PhD., co-guarantor, lecturer, examiner, seminary supervisor</i>					
<b>Date of last change:</b> 01.09.2022					
<b>Approved by:</b> <i>prof. PaedDr. Milan Schavel, PhD.</i>					