

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Orthodox Theology</i>	
Code: <i>5KAS/SPVTS/22</i>	Course title: <i>Social work III. sector</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>2,1 hour per week, 26,13 per semester</i> Method of educational activity: <i>Combined</i>	
Number of credits: <i>5</i>	
Recommended semester:	
<i>2nd year WT</i>	<i>charitable and social services (CHSS)</i>
Study grade: <i>Bachelor</i>	
Conditions for passing the course: Form of assessment: - Final evaluation: <i>The student will receive an evaluation if:</i> <i>- During the semester will process and present the assigned task using the selected application.</i> <i>- During the semester he passes a continuous written test - min. the success rate of the test is 50%. After successfully passing the continuous test and handing over the seminar work, the student takes the exam during the exam period. To obtain an A rating (excellent) student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains 49% or less will be graded FX. The final evaluation is calculated as the average of the evaluation of continuous tests and the presentation of the assigned task.</i> <i>If the continuous tests in the part time form are replaced by homework, the student will be evaluated after completing at least 50% of homework.</i> <i>The final grade is determined by the sum of points for the written test (in the case of distance learning for homework), seminar work and for the exam, as follows: A (100-90), B (89-80), C (79-70), D (69-60), E (59-50), FX (49-0).</i> <i>A student who does not actively participate in the seminars will not be awarded credits.</i> <i>Teaching methods: the course presupposes the use of mass teaching methods, group teaching, verbal methods (monological, dialogical, work with literature), individual work (homework) and, if necessary, e-learning (such as Moodle or MS Teams and others).</i>	

Learning outcomes:

The graduate of the course will be able in the field of knowledge, skills and competences after getting acquainted with the basic information:

- *define and interpret in their own words the basic concepts in the field,*
- *apply theoretical knowledge to the model situation of creation, NPO.,*
- *use the acquired knowledge in working with the client and in the environment of his professional activity in the given social entity, - define the difference between the first, second and third sectors, determine their specifics, - understand the need for the implementation of volunteering activities in the third sector and in relation to the public sector.*

Course content:

e content:

- *Basic terminology, Definition of the term Third sector in society, historical opinion.*
- *Legal forms of NGOs in Slovakia and legislation governing their activities.*
- *Non-investment fund, Foundation, Civic Association.*
- *State and non-governmental organizations in Slovakia.*
- *Volunteering.*
- *NGO financing, membership fees, two percent of PO and FO taxes, self-financing,*
- grants and subsidies, projects, state subsidies, lotteries, charities, public collections,*
- sponsorships, fundraising.*

Recommended literature :

BALOGOVÁ, B. a E. ŽIAKOVÁ, (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ. ISBN 978-80-8152-483-7

BEDNÁŘIK, A., 1998. Efektívna komunikácia, Čítanka pre neziskové organizácie. Bratislava.

BÚTORA, M., 1998. Tretí sektor vo svete a u nás, Čítanka pre neziskové organizácie. Bratislava.

Etický kódex sociálneho pracovníka a asistenta sociálnej práce Slovenskej republiky.

<http://socialnapraca.sk/vyhlasenie-o-eticky-principoch-socialnej-prace-eticky-kodex-supervizie/>

KAPPL, M. et al., 2009. Etika sociálnej práce. Hradec Králové. ISBN 978-80-7435-037-5.

MÁTEL, A. et al., 2010. Aplikovaná etika v sociálnej práci a ďalších pomáhajúcich profesiách. Bratislava. ISBN 978-80-89271-89-4.

TOKÁROVÁ, A. a kol., 2007. Sociálna práca Kapitoly z dejín, teórie a metodiky sociálnej práce. Prešov. ISBN 978-80-969419-8-8.

MATOUŠEK, O. a kol., 2005. Sociální práce v praxi. Praha.

ONDRUŠEK, D. a kol., 2001. Čítanka pre neziskové organizácie. Bratislava.

RADKOVÁ, L., 2003. *Sociálna práca v treťom sektore*. Trnava.

ŠIP, M., 2012. *Edukácia v oblasti siekt a nových náboženských hnutí v kontexte sociálnej práce*.

In: *Nová sociálna edukácia človeka (?) (Duchovné, antropologické, filozofické, psychologické a sociálne aspekty výchovy, vzdelávania a poradenstva dneška)* : zborník príspevkov z medzinárodnej interdisciplinárnej vedeckej konferencie. Prešov : Prešovská univerzita v Prešove, Pravoslávna bohoslovecká fakulta. S. 166-170. ISBN 978-80-555-0641-8.

ŠIP, M., 2011. *Etnické minority a ich sociálny status*. In: *Sociálna a duchovná revue : vedecko-odborný recenzovaný zborník*. Roč. 2, č. 1, s. 65-70. ISSN 1338-290X.

ŠIP, M., 2011. *Segregačný faktor v slovenskej spoločnosti*. In: *Sociálna a duchovná revue : vedecko-odborný recenzovaný zborník*. Roč. 2, č. 2, s. 70-75. ISSN 1338-290X.

TOKAROVÁ, A. a kol., 2003. *Sociálna práca*. Prešov.

Notes:

Student workload:

Credit subsidy: 5 ECTS = 150 hrs.

Full-time form: 19.5 hrs. consist of lectures / 9.75 hrs. consists of seminars / 120.75 hrs. consists of: preparation for the continuous test = 31.75 hrs., preparation of the seminar work = 40 hrs., preparation for the oral exam = 49 hrs. Part-time form: 8 hrs. (academic hours) consist of lectures, preparation of seminar work = 40 hrs., preparation for an exam = 60 hrs., distance learning = 30 hrs., consultations with the teacher = 12 hrs. The student prepares for the continuous test according to pre-published syllabi. Completion of the course is conditioned by successful completion of the specified conditions and fulfillment of the conditions of participation according to the Study Regulations of the University of Presov. An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

Course evaluation:

Total number of students evaluated: 109

A	B	C	D	E	FX
49%	12%	11%	6%	11%	11%

Lecturers:

prof. PaedDr. Milan Schavel, PhD., guarantor

doc. PhDr. Maroš Šip, PhD., co-guarantor, lecturer, examiner, seminary supervisor

Date of last change: 01.09.2022

Approved by: prof. PaedDr. Milan Schavel, PhD.