

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Orthodox Theology</i>	
Code: <i>5KAS/SOPOR/22</i>	Course title: <i>Social Counseling</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>2,2 hour per week, 26,26 per semester</i> Method of educational activity: <i>Combined</i>	
Number of credits: <i>6</i>	
Recommended semester:	
<i>1st year WT</i>	<i>charity service and a social advisory (CHSSP)</i>
Study grade: <i>Master</i>	
Prerequisites:	
Conditions for passing the course: Form of assessment: Final evaluation: <i>The student will receive an evaluation if:</i> <ul style="list-style-type: none"> - During the semester will process and present the assigned task using the selected application. - During the semester he / she takes a continuous written test - min. the success rate of the test is 50%. After successfully passing the continuous test and handing over the seminar work, the student takes the exam during the exam period. To obtain an A rating (excellent) student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains 49% or less will be graded FX. The final evaluation is calculated as the average of the evaluation of continuous tests and the presentation of the assigned task. <i>If the continuous tests in the part time form are replaced by homework, the student will be evaluated after completing at least 50% of homework.</i> <i>The final grade is determined by the sum of points for the written test (in the case of distance learning for homework), seminar work and for the exam, as follows: A (100-90), B (89-80), C (79-70), D (69-60), E (59-50), FX (49-0).</i> <i>A student who does not actively participate in the seminars will not be awarded credits.</i> <i>Teaching methods: the course presupposes the use of mass teaching methods, group teaching, verbal methods (monological, dialogical, work with literature), individual work (homework) and, if necessary, e-learning (such as Moodle or MS Teams and others).</i>	
Learning outcomes: <i>The graduate of the course will be able in the field of knowledge, skills and competences after getting acquainted with the basic information:</i> <ul style="list-style-type: none"> - acquire the theoretical foundations of theoretical concepts of social counseling, - understand the connections between the determination of social situations, events and social problems and the possibility of their solution by social counseling, - acquire the professional basics necessary for the performance of professional activities of social counselors in the practice of social work, - communicate optimally when working with the client, - recognize adequate options for solving the client's social problem. 	
Course content: <ul style="list-style-type: none"> - Terminology and subject of social counseling: concept, theoretical definition, practical definition - legislative framework of application in social practice. - Paradigms of social work in social counseling, humanistic approach in social counseling. - The role of social counseling and the principles of its implementation. - Specifics of social counseling. - Basic and specialized social counseling. - Biodromal conception of human development and development and social counseling. An adult at the center of this counseling, transits, events, development tasks and social counseling. - Social counseling aimed at target groups to which social assistance and social services are addressed by law and at 	

other target groups.

- Social counseling as a social service and professionalization of this service. *Social workers and social counseling.*
- Preparation and methods of implementation of social counseling intervention.
- Specifics of professional activity within the counseling relationship: social counselor - social clients (individual, group, community).
- Evaluation of social counseling as a social service.
- Ethics and ethical dilemmas in social counseling.

Recommended literature :

BALOGOVÁ, B. a E. ŽIAKOVÁ, (eds.), 2017. *Vademecum sociálnej práce*. Košice: UPJŠ. ISBN 978-80-8152-483-7.

Etický kódex sociálneho pracovníka a asistenta sociálnej práce Slovenskej republiky. [http://socialnapraca.sk/](http://socialnapraca.sk/vyhlasenie-o-eticky-principoch-socialnej-prace-eticky-kodex-supervizie/)

GABURA, J. a J. PRUŽINSKÁ, 1995. *Poradenský proces*. Praha : Slon.

GABURA, J., 2013. *Teória a proces sociálneho poradenstva*. Bratislava: IRIS. ISBN 978-80-89238-92-7.

KOŠČO, J. a kol., 1987. *Poradenská psychológia*. Bratislava : SPN.

KUZYŠIN, B. et al., 2021. *The inter-disciplinary nature of spiritual/religious counselling in the cybernetic/media or cyberspace field*. In: *European Journal of Science and Theology*. Roč. 17, č. 1, s. 103-123. ISSN 1842-8517.

MACHALOVÁ, M., 2012. *Edukačné sociálne poradenstvo pre dospelých*. In: ŠERÁK, M. a kol. *Celoživotní učení a sociální politika: vazby a přesahy*. Praha : AIVD ČR a FFUK.

MACHALOVÁ, M., 2011. *Edukačné sociálne poradenstvo a sociálna funkcia edukácie dospelých*. In: *Sociálna a duchovná revue*. Roč. 2, č. 2.

MÁTEL, A. et al., 2010. *Aplikovaná etika v sociálnej práci a ďalších pomáhajúcich profesiách*. Bratislava. ISBN 978-80-89271-89-4.

SCHAVEL, M., 2019. *Sociálne poradenstvo (teória a inšpirácie pre prax)*. Šúrovce: SPRSP. ISBN 978-80-973445-0-4.

TOKÁROVÁ, A. a kol., 2007. *Sociálna práca Kapitoly z dejín, teórie a metodiky sociálnej práce*. Prešov. ISBN 978-80-969419-8-8.

Notes:

Credit subsidy: 6 ECTS = 180 hrs.

Full-time form: 19.5 hrs. consist of lectures / 19.5 hrs. consists of seminars / 141 hrs. consists of: preparation for the continuous test = 40 hrs., preparation of the seminar work = 40 hrs., preparation for the oral exam = 61 hrs.

Part-time form: 10 hrs. (academic hours) consist of lectures, preparation of seminar work = 40 hrs., preparation for an exam = 70 hrs., distance learning = 50 hrs., consultations with the teacher = 10 hrs.

The student prepares for the continuous test according to pre-published syllabi.

Completion of the course is conditioned by successful completion of the specified conditions and fulfillment of the conditions of participation according to the Study Regulations of the University of Presov.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

Course evaluation:

Total number of students evaluated: 67

A	B	C	D	E	FX
19%	12%	19%	12%	13%	24%

Lecturers:

prof. ThDr. Ján Šafin, PhD., guarantor

prof. PaedDr. Milan Schavel, PhD., co-guarantor, lecturer, examiner, seminary supervisor

Date of last change: 01.09.2022

Approved by: prof. ThDr. Ján Šafin, PhD.