

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Orthodox Theology</i>	
Code: <i>5BIN/UVDNZ/22</i>	Course title: <i>Introduction and History of The New Testament</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>2,1 hour per week, 26,13 per semester</i> Method of educational activity: <i>Attendance</i>	
Number of credits: <i>4</i>	
Recommended semester:	
<i>2nd year WT</i>	<i>Orthodox theology (PT)</i>
Study grade: <i>Joined 1st and 2nd level</i>	
Prerequisites:	
Conditions for passing the course: Form of assessment: Final evaluation: <i>The student will receive an evaluation if:</i> <ul style="list-style-type: none"> - during the semester, will processes, presents at the seminar, and submits a seminar work. - during the semester will passes a continuous test - the minimum success rate of the test is 50%. <i>After successfully passing the continuous test and submitting the seminar paper, the student takes the oral exam during the exam period. To obtain an A rating (excellent) student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains 49% or less will be graded FX. The final evaluation is calculated as the average of the evaluation of continuous tests and the presentation of the assigned task.</i> <i>If the continuous tests in the part time form are replaced by homework, the student will be evaluated after completing at least 50% of homework.</i> <i>The final grade is determined by the sum of points for continuous tests (in the case of part-time learning for homework), seminar work and for the exam, as follows: A (100-90), B (89-80), C (79-70), D (69-60), E (59-50), FX (49-0).</i> <i>A student who does not actively participate on the seminars will not be awarded credits.</i> <i>Teaching methods: the course presupposes the use of mass teaching methods, group teaching, verbal methods (monological, dialogical, work with literature), individual work (homework) and, if necessary, e-learning (such as Moodle or MS Teams and others).</i>	
Learning outcomes: <i>The graduate of the course will be able in the field of knowledge, skills and competences after getting acquainted with the basic information:</i> <ul style="list-style-type: none"> - define and interpret in own words the basic concepts of the general and special introduction and history of the New Testament and the connections between them; - describe the principles and methods of the historical-critical approach to the study of the books of the New Testament, the priority of which is an objective and deep understanding of the historical and theological context of the examined biblical text and its application in the service of the Church and society; - describe the principles and methods of ethical and moral approach to the study of the books of the New Testament, the priority of which is the search for ethical and moral principles in the examined biblical text and their application in the service of the Church and society; - describe the principles and methods of the allegorical approach to the study of the books of the New Testament, the priority of which is to find a deeper spiritual meaning of the examined biblical text and its application in the service of the Church and society; - characterize auxiliary sciences to the study of the biblical text - characterize auxiliary technical means for the study of biblical texts; - explain and justify in own words the importance of scientific analysis and critique of the biblical text - apply the methods of scientific analysis and critique of the biblical text in the creation of new translations and reviews of the books of the New Testament; - work scientifically with old biblical manuscripts and editions, define their real value, authenticity, integrity and 	

authority for biblical research

- present the acquired knowledge in the field of biblical studies, discuss and justify its effectiveness in terms of planned goals
- be able to use the acquired knowledge and insights and apply them in practice.

Course content:

- Basic terminology.
- Judaism and the Palestinian environment at the time of the establishment and creation of the New Testament Church.
- Hellenism and other external influences on the Old Testament and New Testament Church.
- The Maccabean Rebellion, the consolidation of Roman power in Palestine, the Herodian government
- Service and position of high priest and priests, Jerusalem temple, Roman prosecutors, religious, family, social and private life of Israelis, parties and groups, important institutions (Sanhedrin), philosophical trends, influence of the Roman Empire.
- General introduction to the New Testament: concept, subject and methods of NT study, number and naming of NT books, order and categorisation of NT books, history of introduction to NT, overview of professional literature, text of NT, ways of preserving NT text, reviews and editions of NT text, translations of the New Testament, methods and principles of scientific analysis of biblical text, literary criticism, problem of inspiration, canon of New Testament books, history of Christian exegesis, apocrypha and apograph, Qumran and New Testament.
- A special introduction to the New Testament: generally about the Gospels, testimonies of the first centuries, a complete introduction to each book of the New Testament.

Recommended literature :

BIBLIA. Slovenský ekumenický preklad s deuterokánonickými knihami. 2015. 3. vydanie. Banská Bystrica : Slovenská biblická spoločnosť. ISBN 978-80-85486-98-8.

CAP, Alexander et al., 2010. Biblická chronológia. In: Pravoslávny biblický zborník I/2010: zborník katedry biblických náuk Pravoslávnej bohosloveckej fakulty Prešovskej univerzity v Prešove [online]. Gorlice: Diecezjalny osrodek kultury prawoslawnej ELPIS w Gorlicach, s. 4-17. ISBN: 978-83-928613-0-0. [cit. 7. marca 2014]. Dostupné z: <http://elpis.cba.pl/02.pdf>

ΚΑΡΑΒΙΔΟΠΟΥΛΟΣ, Ιωάννης., 1998. Εισαγωγή στην Καινή Διαθήκη. Θεσσαλονίκη. ISBN 960-242-242-162-2.

ЛОПУХИН, А. П., 2000. Толковая Библия. Минск: Харвест. ISBN 985-13-2254-7.

МИТРОФАН, епископ (Кодић), 2006. Увод у Свето писмо Новоза завета. Београд.

POKORNÝ, P., HECKEL, U. 2007. Úvod do Nového zákona. Vyšehrad. ISBN 978-80-7429186-9.

PRUŽINSKÝ, Š. 2000. Prvý list svätého apoštola Jána Teológa. Prešov: Pravoslávna bohoslovecká fakulta Prešovskej univerzity. ISBN 80-88885-74-4.

PRUŽINSKÝ, Š. 2001. Úvod do Nového Zákona, Prešov: Prešovská univerzita v Prešove. ISBN 80-8068-078-7.

PRUŽINSKÝ, Š. 2009. Všeobecný list svätého apoštola Jakuba : (historicko-kritický úvod a výklad 1. kapitoly). Gorlice: Diecezjalny osrodek kultury prawoslawnej ELPIS, ISBN 978-83-928613-8-6.

ŠTUDIJNÁ BIBLIA. Slovenský ekumenický preklad. 2015. Banská Bystrica : Slovenská biblická spoločnosť. ISBN 978-80-8156-052-1.

Notes:

Credit subsidy: 4 ECTS = 120 hrs.

Full-time form: 19.5 hrs. consist of lectures / 9.75 hrs. consists of seminars / 90.75 hrs. consists of: preparation for the continuous test = 30,75 hrs., preparation of seminar work = 20 hours, preparation for oral exam = 40 hours.

Part-time form: 6 hrs. consist of lectures, preparation of seminar work = 20 hrs., distance learning = 44 hrs., consultations with the teacher = 10 hrs., preparation for oral exam = 40 hrs.

The student prepares for the continuous test according to pre-published syllabi.

Completion of the course is conditioned by successful completion of the specified conditions and fulfillment of the conditions of participation according to the Study Regulations of the University of Presov.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

Course evaluation:

Total number of students evaluated: 135

A	B	C	D	E	FX
28%	14%	5%	4%	3%	45%

Lecturers:

prof. ThDr. Alexander Cap, CSc., guarantor

Date of last change: 01.09.2022

Approved by: prof. ThDr. Alexander Cap, CSc.