

University: University of Prešov in Prešov	
Faculty: Faculty of Humanities and Natural Sciences	
Subject code: 2KAD/DVVD1/15 (DF)	Subject name: History of adult education I.
Type, method of educational activities: 2 lecture/1 seminar per week (full-time study) combined method	
Credits: 5	
Degree of study: <i>bachelor, 1. semester</i>	
Precondition subjects: <i>none</i>	
Conditions for passing the course: continuous assessment A student is given 0-20 pts for their active participation and 0-30 points for their presentation of a chosen topic. There is a final test of a maximum of 50 points. The final grade is a sum of the results of the continuous assessment. The evaluation is done according to a 6-point criterion-referenced grading scale (A = at least 90 points, B = at least 80 points, C = at least 70 points, D = at least 60 points, E = at least 50 points, FX = 49-0 points) according to the Study Regulations of the University of Prešov. The credits will be not given to a student who is given less than 5 points for their active participation, less than 20 points for their presentation and less than 25 points for the test.	
Education outputs: The students will be able to: - present their knowledge about the development of education in the society, about the most important representatives of the history of adult education and about the historical forms of educational institutions - explain the rules of the adult education development as a complex social phenomenon - analyze andragogic ideas - compare various historical ideals, forms and educational contents.	
Brief subject outline: Introduction to the history of adult education - basic concepts, classification, methods, sources. Origin of education and coming of age ceremony. Education in ancient countries - China, Egypt, India, Persia, Assyria and Babylon, Hebrew education. Education in ancient Greece and Rome. The beginnings of Christian education. Education in the period of feudalism. The role of medieval universities in the development of education. Education in the period of humanism and renaissance. Education during the Reformation and Counter-Reformation.	
Literature: GALLO, J. - ŠKODA, K. 1986. Dejiny pedagogiky dospelých. Bratislava: SPN. PASJAR, Š. 1975. Dejiny výchovy dospelých na Slovensku. Bratislava: Obzor. SROGOŇ, T. et al. 1986. Dejiny školstva a pedagogiky. Bratislava: SPN. LUKÁČ, E. 2015. Kapitoly z dejín výchovy a vzdelávania dospelých. Prešov: FHPV PU. LUKÁČ, E. 2010. Výchova a vzdelávanie dospelých z pohľadu vybraných internacionalizačných úsilí v 20. storočí. Prešov: FF PU. ISBN 978-80-555-0153-6 PŠENÁK, J. 2000. Kapitoly z dejín slovenského školstva a pedagogiky. Bratislava: UK. ISBN 80-223-1264-9	

PERES, I. 2001. Aspekty výchovy a vzdelávania v antike a spisoch Nového zákona. Bratislava: Academia Chrisitiana 2001. ISBN 80-968565-1-0
POKORNÝ, J. 2003. Lidová výchova na prelomu 19. a 20. století. Praha: Karolinum. ISBN 80-246-0508-2

Lecturer: *doc. PhDr. Eduard Lukáč, PhD.*

Confirmed: *doc. PhDr. Eduard Lukáč, PhD.*