

HERMENEUS

Faculty of Translation and Interpreting University of Valladolid

**Paper title: Translation Tutors' Assessment Perceptions
and Practices: Results from the [Name of the] Project**

Criteria for the selection of papers

Criteria to be rated	Unsatisfactory	Acceptable	Excellent
Originality and interest			✓
Currentness and appropriateness		✓	
Literature review		✓	
Scientific and presentation appropriateness			✓
Style and formal presentation			✓
Adaptation to the fields of <i>Hermēneus</i>			✓

DECISION: (Underline where appropriate)

ACCEPTABLE

ACCEPTABLE WITH REVISION

REJECT

Please, attach a report to justify your decision

This is a highly original and interesting paper addressing the didactic problem of assessment in undergraduate translation modules through a lens of translation tutors. The paper is methodologically extremely well thought through and shows a clear and logical presentation of the material. As this is a survey-based case study, the sample is sufficient enough (N = 97; five Spanish universities) in order to arrive at generalizable conclusions, which are well documented and convincingly argued.

Moreover, I appreciate the level of the statistical processing of the data; causal and argumentative sections of the study blend with descriptive passages very well. The literature, reflecting all major works in the tradition of Hispanic translation studies and beyond, is aptly selected and dealt with critically.

Last but not least, it should be mentioned that the level of the English language is very good and is in total agreement with the spirit of English academic writing. The only part of the study that would benefit from a more thorough revision is the abstract where the following phrases should be corrected: *practices *on undergraduate translation modules; based *in professional practice.*

Overall, I recommend that the study be published as it deserves to be noticed by the wider community of translation studies scholars due to its original results.