

DESCRIPTION OF THE STUDY PROGRAMME – OUTLINE

Name of the higher education institution: *University of Prešov*

Name of the faculty/university workplace: *Greek-Catholic Theological Faculty*

Address of the faculty/university workplace: *Ulica biskupa Gojdiča 2, 080 01 Prešov*

University body for approving the study programme:
The Board for the Internal Quality Assurance System of the University of Prešov in Prešov, The GTF PU Quality Board
Date of the study programme approval or the study programme modification:
22. 02. 2022
Date of the latest change¹ of the study programme description:
Reference to the results of the latest periodic review of the study programme by the higher education institution:
Annual activity reports of GTF PU: https://www.unipo.sk/greckokatolicka-teologicka-fakulta/dokumenty/
Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll²:

1. Basic information about the study programme

a) Name of the study programme and its number according to the register of study programmes
Religious Studies
b)) Degree of higher education and ISCED-F education degree code
Third degree, ISCED 864
c) Place(s) of delivery of the study programme
University of Prešov in Prešov, Greek-Catholic Theological Faculty, Ulica biskupa Gojdiča 2, 080 01 Prešov
d) Name and number of the study field, in which the academic degree is obtained by completing the study programme, or a combination of two study fields, in which the academic degree is obtained by completing the study programme, ISCED-F codes of the field / fields³
15. Historical Sciences, ISCED-F 0229
e) Type of the study programme: academically oriented, professionally oriented; translational, translation combination (listing the specialization); teaching, teaching combination study programme (listing the specialization); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies
Academically oriented; doctoral
f) Awarded academic degree
PhD.
g) Form of study⁴
Full-time
h) In the case of joint study programmes, the cooperating institutions and the range of study obligations the student fulfils at each

¹ If the change is not an adjustment of the study programme according to § 30 of Act no. 269/2018 Coll.

² It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.

³ According to the International Standard Classification of Education. Departments of Education and Practice 2013.

⁴ According to § 60 of Act no. 131/2002 Coll. about universities.

of the given institutions (§ 54a of the Higher Education Act).
i) Language or languages in which the study programme is delivered⁵
Slovak language
j) Standard length of the study expressed in academic years
4 years
k) Capacity of the study programme (planned number of students), the actual number of applicants and students
Planned students for the academic year: 3. As it is a matter of changing the title and harmonizing the study programme, the actual number of students is currently 6.

2. Graduate profile and goals of education

a) The higher education institution describes the learning objectives of the study programme such as the student's abilities at the time of completion of the study programme and the main learning outcomes⁶.
<p>The primary aim of PhD. study is a formation of highly qualified experts with a solid knowledge pertaining to religious studies, European history, ethnic and religious minorities in Europe and their cultures, European integration and cultural heritage in interaction with contemporary social phenomena. The PhD. study is intended for graduates of the Magister's (Master) study (2nd degree) programmes in humanities, social and behavioural sciences and related fields of study. The study focuses primarily on a complex analysis and research into religiosity in Europe in its overlap into social and cultural environment; development and transformation of European processes and relevant actors at the international level; theories of European integration; interest groups and other political actors within the EU. The study involves the individual contribution of the doctoral student to the elaboration of a theoretical conceptual framework of contemporary European religiosity in interaction with culture (intercultural aspect) and dialogue in society. Other aims of the PhD. study is the creative and original problem diagnosis and research into contemporary challenges pertaining to religiosity, intercultural processes and cultural heritage, European integration and extremism; system of management of European affairs with an emphasis on interculturality – a design and implementation of individual strategies in practice in the context of migration processes, human rights, etc.</p> <p>The 3rd degree student of the Religious Studies (in the process of changing the name SAAHE to European Religious and Intercultural Studies) will acquire a detailed knowledge and understanding of specific areas of religiosity in an interdisciplinary overlap to history, culture, philosophy, and sociology. The student will master the basic principles and methods of scientific work in humanities and social sciences that are needed for the acquisition of the necessary competencies and skills. The PhD. student is expected to be familiar with the scholarly and scientific literature published to date. He/she is able to review this literature in scholarly and scientific journals. The graduate is able to determine a specific research problem in this area. Throughout the study, the graduate presents his/her research efforts results both orally and in writing through his/her participation in conferences or publishing research outputs in scientific and academic scholarly journals. The graduate is familiar with the latest theoretical approaches and concepts. He/she is able to analytically evaluate and employ these approaches or subject them to scientific criticism. He/she is able to work interdisciplinary, as he/she is also familiar with the theory and methodology of related scientific fields and disciplines. The graduate is also able to apply these theoretical approaches to specific processes and problems related to the functioning of contemporary Europe in the 21st century.</p> <p>Learning outcomes:</p> <p>Acquired knowledge:</p>

⁵ The languages in which all learning outcomes are achieved, all related courses of the study programme as well as the state exam are understood. The university will provide information on the possibility of studying partial parts / courses in other languages in section 4 of the description.

⁶ The goals of education are achieved in the study programme through measurable educational outputs in individual parts (modules, courses) of the study programme. They correspond to the relevant level of the Qualifications Framework in the European Higher Education Area.

The area of knowledge focuses on priorities needed for the development of society in terms of the European religiosity, European history, ethnic and religious minorities in Europe and their cultures, European integration and cultural heritage and other intercultural processes in society. The graduate is able to bring innovation and originality to the said area and apply principles of interdisciplinarity that are required for the projection of research and development to practice. Based on the theoretical analysis and own scientific research into religiosity in connection with the intercultural dimension of society, the graduate is able to apply his own findings related to the processes that are linked with the changing religiosity, cultural and religious tradition, new manifestations of religiosity of different religious movements and their interactions in society.

Acquired skills:

The graduate is able to formulate new hypotheses in the field of religious studies and intercultural processes in society, draw conclusions, and develop strategies in the context of diverse European religiosity and his/her own culture within a broader scope of European integration processes with an emphasis on the importance of cultural heritage. He/she is able to facilitate a dialogue between religiosity and society in the interdisciplinary dimension necessary for the further development of the scientific or professional field. The graduate is able to evaluate theories, concepts and innovations and identify and describe the pathological phenomena of religiosity and its interaction with culture. He/she is also able to preventively design, verify and implement new research and working practices so as to eliminate the negative consequences for society. The graduate applies his/her own findings resulting from the theoretical analysis and his/her own scientific research in a form of a complex and interdisciplinary overlap.

Acquired competencies:

The graduate is characterized by independent, critical, and analytical thinking, which he/she readily applies in the field of religiosity and its relations within society, in the field of cultural heritage and in the interdisciplinary overlap to the individual spheres of social, cultural and public life that is largely affected by the constantly changing social processes in Europe. The graduate is able to take into account social, scientific and ethical aspects when formulating his/her research intentions pertaining to the development of European society and religiosity and its links to individual cultures in that society and when interpreting the results of this research. At the same time, he/she is able to present the results of his/her research into various problems of religiosity and intercultural processes in the context of the European integration to the professional and scientific community both at home and abroad. The graduate also makes use of his/her strategic thinking and planning in order to direct the development of European society.

b) The higher education institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of the graduate's employability.

Graduates of Religious Studies (in the process of changing the name SAAHE to European Religious and Intercultural Studies) are primarily prepared for professional and scientific work in specific professions in EU Member States, EEA countries and Slovakia in the fields of scientific, religious, cultural, spiritual, social life and other social sciences, especially as experts, perform research, or as experts aimed at improving or developing concepts, theories and operational methods or applying and applying solutions and knowledge to current or planned economic, political or social problems; research and analysis of past events and activities in the field of social sciences. As well as university educators or religious and intercultural experts, experts focus on these historical, religious and cultural traditions as cultural heritage. An important aspect of these professions is interdisciplinarity, as evidenced in the following professions based on the competencies.

The university indicates occupations on the basis of offered competencies in the following occupations in EU member states and EEA countries:

Code 2636.4 Researcher in religion: ISCO-08 2 Professionals / ISCO-08 26 – Legal, social and cultural professionals: More precisely, they are defined as social and cultural professionals conducting research; they improve and develop concepts, theories and operational methods; or apply knowledge relating to the storage and retrieval of information and artefacts, politics, history, religion, sociology, other social sciences, and the arts. The tasks performed by workers in this subgroup usually include: conducting research

on issues related to the interdisciplinary context; conducting research, improving or developing concepts, theories and operational methods, or applying knowledge in the social sciences.

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

ISCO-08 code 26 Researcher in religion: ISCO-08 2 Professionals / ISCO-08 code 263 – Social and religious professionals: Social and religious professionals conduct research; improve or develop concepts, theories and operational methods; apply knowledge relating to philosophy, politics, sociology, anthropology, history and other social sciences; or provide services to meet the needs of individuals and families in the community. Their job usually includes: formulating and applying solutions to current or projected economic, political or social problems; researching into and analysing past events and activities and tracing the origin and evolution of the human race; studying mental processes and behaviour of individuals and groups; providing social services; preparing scholarly papers and reports. Supervision of other workers may be included.

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

Researcher in religion: ISCO-08 2 Professionals / ISCO-08 2636.4 – Religious professionals: Religious professionals function as perpetrators of sacred traditions, practices and beliefs. They conduct religious services, celebrate or administer the rites of a religious faith or denomination, provide spiritual and moral guidance, and perform other functions associated with the practice of religion in society. These tasks include: (a) perpetuating sacred traditions, practices and beliefs; b) conducting religious services, rites and ceremonies; (c) undertaking various administrative and social duties, including participation in committees and meetings of religious organizations; (d) providing spiritual and moral guidance in accordance with the religion professed; e) propagating religious doctrines in communities, minorities, in one's own country or abroad; f) preparing and presenting of religious sermons g) developing and directing study courses and religious education programmes; (h) counselling individuals regarding interpersonal, existential, health, financial and religious issues; (i) planning and participating in special events, conferences, seminars and retreats

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

History lecturer: ISCO-08 2310 – university and higher education teachers / ISCO-08 Code 2310.1 – higher education lecturer. History lecturers are professors, teachers or lecturers who instruct students who have obtained an upper secondary education in their own field of specialised field of study, which is predominantly academic in nature. They work with university research assistants

and university teaching assistants for the preparation of lectures and of examinations, for grading papers and for leading review and feedback sessions for students. They also conduct academic research in the respective field of history, publish their findings and liaise with other university colleagues.

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2Fa36c14e6-ed96-467d-8390-6f9cf47ac350&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/a36c14e6-ed96-467d-8390-6f9cf47ac350>

Philosophy lecturer: ISCO-08 2310 – university and higher education teachers / ISCO-08 2310.1 – higher education lecturer.

Philosophy lecturers are subject professors, teachers or lecturers who instruct students who have obtained an upper secondary education diploma in their own field of specialised fields, which is predominantly academic in nature. They work with university research assistants and teaching assistants for the preparation of lectures and examinations, for grading papers and exams, and for leading review and feedback sessions for the students. They also conduct academic research in their respective field of philosophy (philosophy of religion, philosophy of culture), publish their findings, and liaise with other universities. Subsequent links through cultural history (historical and anthropological approaches to recording and studying the past customs, arts and ways of a group of people, taking into account their political, cultural and social environment, sociology (sociology of religion, sociology of culture) and theology (explaining and criticizing religious ideas, concepts and things related to religions and God).

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2Fae2c1bf4-669e-4fec-a7d7-698753699083&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/ae2c1bf4-669e-4fec-a7d7-698753699083>

The national system of occupations also lists the register of occupations from the point of view of the employment of graduates in the following options:

Professional in the field of tangible cultural heritage (496368-31, code 496368/2):

The expert in the field of intangible cultural heritage develops proposals of strategies and concepts for the development of intangible cultural heritage, traditional folk culture, folk art production and cultural and educational activities. He carries out activities aimed at supporting the development of cultural identity and intercultural dialogue, mapping the cultural potential of regions of Slovakia and the development of the cultural and creative industries in them, and collecting, processing, documenting and promoting the intangible cultural heritage. The expert ensures coordination and cooperation on international and cross-border projects in the field of intangible cultural heritage. The expert works and advises methodically in the documentation and inventory of intangible cultural heritage for the National Register of Cultural Heritage and access to digitized cultural heritage. The expert analyses development trends in the field of development and preservation of traditional arts and crafts activities and traditional folk culture and applies the results to the development programmes of the cultural and creative industries. He works as an expert in state administration, public administration and self-government, or in scientific and educational institutions and specialized workplaces.

https://sustavapovolani.sk/karta_zamestnania-496368-31

Professional in the field of tangible cultural heritage (496369-31, code 496369/1): The expert for the field of tangible cultural heritage develops proposals of strategies and concepts in the field of protection of the monument fund and collection fund, archival, written and library historical documents. He collaborates on the preparation of research and development programmes, strategic, conceptual, methodological and analytical materials. Within the framework of international cooperation, he participates in the preparation of proposals, projects and international conventions in the field of development of cultural heritage protection, including the presentation of the Slovak Republic in the activities of international and European organizations. He ensures the coordination of bodies and organizations in carrying out the tasks of inventory and documentation, rescue, restoration, restoration, use and presentation of the monument fund and monument areas, collection fund, archive fund, library fund and archaeological heritage. The

expert co-creates and implements projects for the digitization of cultural heritage and creates a suitable environment for the processing, registration and access to cultural and digital objects for memory and fund institutions and the public. He creates conditions for the visibility of cultural heritage, increasing its value and strengthening its importance in the economy and sustainable development of regions. He prepares proposals for the registration of selected national cultural monuments and monument areas in the UNESCO World Heritage List. https://sustavapovolani.sk/karta_zamestnania-496368-31

Professional in the field of development of science, research and innovations (495932-35, code 495932/1): The specialist in the field of science, research and innovation development prepares conceptual materials in the field of science, research, development and innovation in accordance with relevant documents, strategies, programmes and development plans in the given area. He analyses and evaluates the national system of research and innovation, including monitoring the fulfilment of the strategic goals of the Slovak Republic and the European Union in this area. Based on analyses and comparisons, he evaluates and prepares strategic materials focused on the development, streamlining and better involvement of the Slovak Republic in the European Research Area. He cooperates on the preparation of proposals for the construction, maintenance and use of infrastructure for research and innovation and proposals for the creation of effective solution and implementation clusters. The specialist analyses the application of research and innovation legislation and proposes amendments. The specialist participates in the preparation and implementation of projects of national importance in the field of science, research, development and innovation. https://sustavapovolani.sk/karta_zamestnania-495932-35

Professional in the area of state-church relations (496387-31, code 496387/2): The specialist in the field of state-church relations provides tasks in the area of state administration in matters of churches and religious societies. He follows generally applicable legal regulations and international agreements. The specialist in the field of state-church relations prepares draft legislative intentions in the field of state-church relations, religious societies and respect for freedom of thought, conscience and religion, and their comparison in terms of international confessional law. In fact, he draws up drafts of generally binding legal regulations governing the status and competence of churches and religious societies, including draft treaties and agreements between the Slovak Republic and registered churches and religious societies. The specialist prepares draft legal regulations related to the preparation of the economic model of financial security of churches and religious societies and legal regulations regulating the issue of registration of churches and religious societies, religiously motivated extremism and terrorism. https://sustavapovolani.sk/karta_zamestnania-496387-31

Thus, they are experts in the various disciplines of religion and intercultural processes in society; they are able to conduct independent scientific research in various areas of the study, original and creatively apply knowledge and practices in practice. Students will learn the theoretical and methodological basis of an interdisciplinary approach to the study of European religious, intercultural and integration processes in the field of religiosity, history, intercultural interactions, philosophy, sociology and other related disciplines such as the phenomenon of political and religious extremism, as well as the basis for the development of specific analytical skills (quantitative and qualitative research, analysis of secondary data). It is an interdisciplinary study programme in which the graduate will receive training in the field of history, religiosity, interculturality and other listed (recommended study plan) humanities disciplines with emphasis on the graduate's language skills. The graduate deepens the knowledge acquired during the study at 1st and 2nd degrees in history, religion, culture, philosophy, sociology, social and cultural anthropology, modern European history and the social development of Europe.

Throughout the study, the student is guided to be able to work effectively as a team member; was able to constantly supplement knowledge from other interdisciplinary contexts; was able to communicate in an international and intercultural environment; was able to use the knowledge of social science research and carry out his own research; was able to communicate in foreign languages in his field; was able to keep in touch with developments in his discipline and continue his own professional development and was able to convey basic European values to differentiated groups of the population.

Other possibilities of graduate's employability:

Further applicability of graduates is possible in the register of public research institutions in accordance with § 39 of Act no. 243/2017 Coll. on a public research institution and on the amendment of certain laws listed under <https://regvvi.cvtisr.sk/>

[Centre for Social and Psychological Sciences of the Slovak Academy of Sciences, public research institution](#)

[Centre for Joint Activities of the Slovak Academy of Sciences, public research institution](#)

[Centre for the Arts of the Slovak Academy of Sciences, public research institution](#)

[Historical Institute of the Slovak Academy of Sciences, public research institution](#)

[Ján Stanislav Institute of Slavic Studies, Slovak Academy of Sciences, public research institution](#)

[Institute of Sociology of the Slovak Academy of Sciences, public research institution](#)

[Institute of Ethnology and Social Anthropology of the Slovak Academy of Sciences, public research institution](#)

[Institute of Oriental Studies of the Slovak Academy of Sciences, public research institution](#)

[Central Library of the Slovak Academy of Sciences, public research institution](#)

Regional graduate's employability:

Self-Governing Regions of the SR:

- The Strategic Development Department
- The Culture Department
- The Project Management Department

The Slovak National Museum

The Museum of Jewish Culture

Regional museums in the Slovak Republic

The Monuments Board of the Slovak Republic

Regional Monuments Boards in the Slovak Republic

c) Relevant external stakeholders who have provided the statement or favourable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession.⁷

The given study programme does not have regulated professions in accordance with the requirements for obtaining professional competence according to a special regulation.

3. Employability**a) Evaluation of the study programme graduates employability**

Graduates of the 3rd university degree participate in research with a high degree of creativity and independence and are able to

⁷ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence under a special regulation.

apply theoretical knowledge in practical situations and problems related to their application in professional activities. Graduation is conditional on the acquisition of competencies in the following professions in the EU Member States and EEA countries:

Code 2636.4 Researcher: ISCO-08 2 Professionals / ISCO-08 26 – Legal, social and cultural professionals:

Minor group: 263 Social and religious professionals

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

ISCO-08 code 26 researcher in religion: ISCO-08 2 Professionals / ISCO-08 code 263 – Social and Religious Professionals:

Social and religious professionals conducting research;

Unit group: 2632 Sociologists, anthropologists and related professionals

Unit group: 2633 Philosophers, historians and political scientists

Unit group: 2636 Religious Professionals, experts in religiosity

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

Researcher: ISCO-08 2 Specialists / ISCO-08 2636.4 – Religious professionals

Unit group: religion scientific researchers

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2F6d421d34-baa1-44f9-9ea0-231d76e325fd&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

ISCO-08 Code 2310.1 – Higher education lecturer

Unit group: ISCO-08 2310 – University and higher education teachers / ISCO-08 2310.1 – higher education lecturer, ISCO-08 code 2310.1.20 history lecturer

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2Fa36c14e6-ed96-467d-8390-6f9cf47ac350&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/a36c14e6-ed96-467d-8390-6f9cf47ac350>

8390-6f9cf47ac350

Philosophy lecturer: ISCO-08 2310 – University and higher education teachers / ISCO-08 2310.1 – higher education lecturer.

Unit group: ISCO-08 2310 – University and higher education teachers/ ISCO-08 2310.1 – higher education lecturer / ISCO-08 Code 2310.1.32 philosophy lecturer

<https://ec.europa.eu/esco/portal/occupation?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Foccupation%2Fae2c1bf4-669e-4fec-a7d7-698753699083&conceptLanguage=sk&full=true#&uri=http://data.europa.eu/esco/occupation/ae2c1bf4-669e-4fec-a7d7-698753699083>

The national system of occupations also lists the register of occupations from the point of view of the employment of graduates in the following options:

Professional in the field of tangible cultural heritage (496368-31, code 496368/2):

ISCED 2011 767 – second degree of higher education (Mgr., Ing. and doctoral);

SK ISCO-08 – 2621006 Professional in the field of cultural heritage;

SK NACE Rev. 2 – M Professional, scientific and technical activities, M74 Other professional, scientific and technical activities;

CPA 2015 – M Professional, scientific and technical activities, M74 Other professional, scientific and technical activities;

https://sustavapovolani.sk/karta_zamestnania-496368-31

Professional in the field of tangible cultural heritage (496369-31, code 496369/1):

ISCED 2011 767 – second degree of higher education (Mgr., Ing. and doctoral);

SK ISCO-08 – 2621006 Professional in the field of cultural heritage;

SK NACE Rev. 2 – M Professional, scientific and technical activities, M74 Other professional, scientific and technical activities;

CPA 2015 – M Professional, scientific and technical activities, M74 Other professional, scientific and technical activities;

https://sustavapovolani.sk/karta_zamestnania-496368-31

Specialist in science development, research and innovation (495932-35, code 495932/1):

ISCED 2011 767 – second degree of higher education (Mgr., Ing. and doctoral);

SK ISCO-08 – 2422016 Specialist in science development, research and innovation

SK NACE Rev. 2 – O Public administration and defence; compulsory social security, O 84 Public administration and defence; compulsory social security;

CPA 2015 – M Professional, scientific and technical activities, M74 Other professional, scientific and technical activities;

SK ISCO-08 - 2422016 Specialist in science development, research and innovation

https://sustavapovolani.sk/karta_zamestnania-495932-35

Professional in the area of state-church relations (496387-31, code 496387/2):

ISCED 2011 - 766 Continuous second degree of higher education (Mgr., Ing. and doctoral);

of 2nd level (master's, engineering and doctoral programmes);

ISCO-08 - 2636 Religious professional;

SK ISCO-08 - 2636011 Professional in state - church relations;

SK NACE Rev. 2 - Public administration and defence; compulsory social security, O 84 Public administration and defence; compulsory social security;

CPA 2015 - Public Administration and Defence; compulsory social security O 84 Public administration and defence;

https://sustavapovolani.sk/karta_zamestnania-496387-31

Other employability of graduates:

Further employability of graduates is possible in the register of public research institutions in accordance with § 39 of Act no. 243/2017 Coll. on a public research institution and on the amendment of certain laws listed under <https://regvvi.cvtisr.sk/>

[Centre for Social and Psychological Sciences of the Slovak Academy of Sciences, public research institution](#)

[Centre for Joint Activities of the Slovak Academy of Sciences, public research institution](#)

[Centre for the Arts of the Slovak Academy of Sciences, public research institution](#)

[Historical Institute of the Slovak Academy of Sciences, public research institution](#)

[Ján Stanislav Institute of Slavic Studies, Slovak Academy of Sciences, public research institution](#)

[Institute of Sociology of the Slovak Academy of Sciences, public research institution](#)

[Institute of Ethnology and Social Anthropology of the Slovak Academy of Sciences, public research institution](#)

[Institute of Oriental Studies of the Slovak Academy of Sciences, public research institution](#)

[Central Library of the Slovak Academy of Sciences, public research institution](#)

Regional employability of graduates:

Self-Governing Regions of the Slovak Republic: Department of Strategic Development, Department of Culture, Department of Project Management
The Slovak National Museum, The Museum of Jewish Culture and Regional Museums in the Slovak Republic
The Monuments Boards of the Slovak Republic, Regional Monuments Boards of the Slovak Republic
Police Force of the Slovak Republic, Regional Directorate of the Police in Prešov, Crime Prevention
b) If applicable, indicate successful graduates of the study programme.
<u>Regional Museum in Prešov – Mgr. Zuzana Andrejová, PhD.</u>
<u>Regional Monuments Board in Prešov – ThLic. Anton Liška, PhD.</u>
<u>Prešov Self-Governing Region, Department of Strategic Development – Bc. Ing. Barbara Baloghová, PhD.</u>
<u>Prešov Self-Governing Region, Property and Investment Department – PhDr. Veronika Schlosserová PhD.</u>
<u>Police Force of the Slovak Republic, Regional Directorate of the Police in Prešov, Department of Extremism and Spectator Violence – PhDr. Slavomír Pribiš, PhD.</u>
c) Evaluation of the study programme quality by employers (feedback).
<p>Cooperation with representatives of the external environment has a significant impact on the process of education in the study programme, as it enables the effective implementation and achievement of the learning objectives and outcomes, including the building of professional competencies in accordance with the current needs of the labour market. In the process of developing the programme, representations of the relevant external stakeholders commented on its content, structure and learning outcomes, and quality, and provided a favourable opinion on the relevance of the acquired qualification to the sector-specific requirements for the exercise of the profession.</p> <p>The Study programme description was discussed with students and graduates of the study programme and with individual representatives of employers during personal consultations and meetings.</p> <p>Stakeholders commented on the degree programme primarily from the perspective of the needs of practice (emphasis on professional and research internships) and the future employment of graduates. They assessed the quality of the proposed study programme and expressed their favourable opinion on the study programme draft. Their comments were then incorporated into the relevant sections (graduate profile, structure of the study programme courses, graduates' employability in relation to the labour market demands) to the maximum extent.</p>

4. Structure and content of the study programme⁸

a) *The higher education institution describes the rules for the design of study plans within the study programme.*

The design of study plans is governed by the provisions of the [Study Rules of University of Prešov](#), Articles 29, b. 1 – 8 – The organization of all degrees and forms of higher education at the university is based on a study credit system. The study's credit system uses the collection and transfer of credits. The same methods of education are used for both the full-time and part-time form of study.

The standard workload of a full-time doctoral student during the academic year is considered to be the performance of activities corresponding to 60 credits. In the full-time form of doctoral studies, the doctoral student must obtain at least 40 credits for his/her progress by each following year.

⁸ Selected characteristics of the content of the study programme can be stated directly in the Course description or supplemented by the information of the Course description.

The supervisor, in cooperation with the doctoral student, draws up an individual study plan according to the accredited study programme, which he/she has to follow. The individual study plan is submitted to the Doctoral Board and the Dean of the Faculty for approval. The individual study plan consists of a study and a scientific part. It must be drawn up in a way that the collection of an appropriate number of credits ensured. The study part of the doctoral study ceases with a dissertation examination, which includes the defence of a written thesis for the dissertation examination. The scientific part ceases with the defence of the dissertation.

b) The higher education institution compiles recommended study plans for individual study paths ⁹.

The recommended study plan consists of two basic parts – a study part and a scientific part.

The study part of the programme comprises an offer of compulsory (11) and compulsory optional courses (12). The student completes all compulsory courses and at least one compulsory optional course by the time of his/her registration for the dissertation examination. Compulsory courses also include those provided by the University – Basics of University Pedagogy and foreign languages. The number of credits obtained from compulsory courses is 67; the minimum number of credits from compulsory optional courses is 20. The selection of compulsory optional courses (min. 20 credits) is carried out in line with the supervisor's recommendation and the topic of the dissertation. The doctoral student has an option to enrol for compulsory optional courses delivered in foreign languages.

The doctoral student fulfils the scientific part of the study plan (creative scientific and research activities) and other study and educational-pedagogical activities continuously throughout the entire period of study. The minimum number of credits for the scientific part is 108.

c) The study plan states:

Profile courses are highlighted in bold in the recommended study plan

STUDY AND PEDAGOGICAL-EDUCATIONAL ACTIVITY					
Compulsory courses of the study programme with their credit expression Minimum number of credits: 67					
Course code	Course name	Semester	Number of		Provides
			hod.	kr.	
4KHV/DRJUD/22	Judaism and Jewish Culture	1–6	26	8	doc. PhDr. ThDr. D. Slivka, PhD.
4KHV/DRDJK/22	Selected Topics in the History of Christianity	1–6	26	8	Mons. prof. ThDr. P. Šturák, PhD.
4KFR/DRIPN/22	Islam and Dissemination of Political Religions	1–6	26	8	prof. Kamil Kardiš, PhD.
4KFR/DRMET/22	Research Methodology	1–6	26	8	prof. Kamil Kardiš, PhD.
4KHV/DRSDE/22	Contemporary European History	1–6	20	5	doc. PhDr. J. Coranič, PhD.
4KFR/DRFHN/22	Philosophy and Hermeneutics of Religion	1–6	20	5	PhDr. D. Porubec, PhD.
4KFR/DRSOC/22	Sociology of Culture and Religion	1–6	20	5	prof. Kamil Kardiš, PhD.
4KHV/DRRIE/22	Religiosity and Interculturality of the 21st Century Europe	1–6	20	5	doc. ThDr. M. Kardiš, PhD.
4KHV/DRSEM/22	Doctoral Seminar	1–2	20	5	Dissertation supervisor
9UJK/CUJAA/22	English Language	2,4,6	26	5	Institute of language competencies PU
9UJK/CUJAN/22	German Language	2,4,6	26	5	Institute of language competencies PU
2PGD/ZVSPD/22	Basics of University pedagogy	2,4,6	26	5	prof. PaedDr. Lenka Pasternáková, PhD., MBA
4KHV/DRDIS/22	Research Project and Dissertation Examination	5-6	–	15	–
4KHV/ODIZP/22	Dissertation Defence	7-8	–	30	–

⁹ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.

Compulsory optional courses of the study programme with their credit expression					
Minimum number of credits: 20					
Course code	Course name	Sem	Number of		Provides
			h.	cr.	
4KHV/DRPNE/22	Political and Religious Extremism	1–8	20	5	doc. PhDr. ThDr. Daniel Slivka, PhD.
4KAE/DREUP/22	European Law and International Relations	1–8	20	5	JUDr. Daniel Petričko, PhD.
4KHV/DRTEI/22	Contemporary Theories of European Integration	1–8	20	5	doc. ThDr. Mária Kardiš, PhD.
4KFR/DRFSE/22	Contemporary Philosophical Movements in Europe	1–8	20	5	PhDr. ThDr. Daniel Porubec, PhD.
4KFR/DRLPD/22	Human rights and human dignity	1–8	20	5	Dr.h.c. prof. PhDr. P. Dancák, PhD.
4KHV/DRSDE/22	Sacred Art of Europe	1–8	20	5	Mgr. Jana Lukáčová, PhD.
4KFR/DRONS/22	Oriental Religious Systems in Europe	1–8	20	5	prof. Kamil Kardiš, PhD.
4KFR/DRMPE/22	Migration processes in Europe	1–8	20	5	prof. Kamil Kardiš, PhD.
4KHV/DRLJU/22	The Literature of the Second Temple Judaism: Selected Chapters	1–8	20	5	doc. ThDr. Mária Kardiš, PhD.
4KFR/DRPHR/22	Philosophy of Religion: Selected Chapters	1–8	20	5	Dr.h.c. prof. PhDr. Pavol . Dancák, PhD.
4KFR/DREMO/22	Eastern Monasticism - The movement of the 'Name-worshippers	1–8	20	5	PhDr. ThDr. Daniel Porubec, PhD.
4KAE/DRMAL/22	Matrimonial Law	1–8	20	5	ICDr. Juraj Popovič, PhD.
Other study and pedagogical educational activities					
4KHV/3SPZ1/22	Semester study or research stay at a foreign university or research institute	1–10	–	15	–
4KHV/3MPZ1/22	Monthly study or research stay at a foreign university or research institute	1–10	–	5	–
4KHV/3AKS1/22	Academic internship (min. 3 months)	1–10	–	10	–
4KHV/3VP1/22	Own teaching (a part-time form of study) or its corresponding professional activity performed by a doctoral student for a maximum of 4 classes per week	1–10		4	Dissertation supervisor
4KHV/3VPC1/22	Own teaching (a part-time form of study) or its corresponding professional activity performed by a doctoral student for a maximum of 2 classes per week	1–10	–	2	Dissertation supervisor
4KHV/3VBP1/22	Supervising bachelor theses + the assessment (a part-time form of study)	1–10	–	2	Dissertation supervisor
4KHV/3OPB1/22	Reviewing bachelor theses	1–10		1	Dissertation supervisor
Number of credits from COMPULSORY courses for the whole study together with the dissertation examination and the dissertation work defence:					112 (46,7%)
MINIMUM number of exams and credits from COMPULSORY OPTIONAL courses for the whole study					2/ 20
MAXIMUM number of exams and credits from COMPULSORY OPTIONAL courses for the whole study					12/ 60
MINIMUM number of credits for CREATIVE ACTIVITY in the field of science					108 (45,0 %)
Total number of credits of standard doctoral student workload					240

CREATIVE ACTIVITY IN THE FIELD OF SCIENCE		
Minimum number of credits: 108		
Activity / performance name	Number of credits for the 1 st output	Provides
Scientific output as a whole in foreign publishing houses (AAA, ABA, CAA)	35	Dissertation supervisor
Scientific output as a whole in domestic publishing houses (AAB, ABB, CAB)	30	Dissertation supervisor
Scientific output as a part of an edited book in in foreign publishing houses (ABC, CBA)	15	Dissertation supervisor
Scientific output as a part of an edited book in in domestic publishing houses (ABD,	10	Dissertation supervisor

CBB)		
Scientific output in a peer-reviewed proceedings in in foreign publishing houses (AFA, AFC AFE AFG, AFK, AEC)	10	<i>Dissertation supervisor</i>
Scientific output in a peer-reviewed proceedings in domestic publishing houses (AFB, AFD, AFF, AFH, AFL, AED)	5	<i>Dissertation supervisor</i>
Scientific output from a journal published by by foreign publishing houses: – CC, WoS, SCOPUS (AEG, AEM, ADC, ADM) – other foreign journals (ADE)	30 15	<i>Dissertation supervisor</i>
Scientific output from a journal published by domestic publishing houses: – CC, WoS, SCOPUS (AEH, AEN, ADD, ADE, ADF, ADN) – other domestic magazines (ADF)	25 10	<i>Dissertation supervisor</i>
Professional output of publishing activities (BAA, BAB, EAI)	10	<i>Dissertation supervisor</i>
Professional output as a part of a book, proceedings, journal (BBA, BBB, BDA, BDB, BEE, BEF, BFA, BFB, EDI, EDJ, BDC, BDD, BDE, BDF, BDM, BDN)	5	<i>Dissertation supervisor</i>
Pedagogical output as a whole (ACA, ACB, BCB, BCI)	20	<i>Dissertation supervisor</i>
Pedagogical output as part of a textbook (ACC, ACD, BCK)	15	<i>Dissertation supervisor</i>
Active participation in scientific events abroad	5	<i>Dissertation supervisor</i>
Active participation in a domestic scientific event with foreign participation	4	<i>Dissertation supervisor</i>
Active participation in a scientific event at home	3	<i>Dissertation supervisor</i>
Managing the " The University of Prešov Grant for doctoral students" or another research grant project	15	<i>Dissertation supervisor</i>
Co-researcher of a scientific grant project	10	<i>Dissertation supervisor</i>
Preparation of a science project funded from external sources	10	<i>Dissertation supervisor</i>
Participation in the conference organizing committee	3	<i>Dissertation supervisor</i>
Participation in seminars, trainings of the University of Prešov or other educational institutions	2	<i>Dissertation supervisor</i>

d) The higher education institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for extension, interruption of study.

The presented plan for completing individual courses in the doctoral study is an example of a recommended doctoral study plan with binding structural framework requirements.

The doctoral study is governed by the Study Rules of the University of Prešov in Prešov.

The Faculty allows doctoral students to adjust their schedule approved in the Individual Study Plan, which enables them to successfully complete their studies, following the standard completion of all study obligations, earlier than specified in their schedule. The change must be approved by the Doctoral Board for the relevant study programme.

The student must obtain at least 240 credits in the study programme with a four-year length of study / for the entire study. The number of credits must correspond to the minimum requirements for the individual courses of the study programme.

Further conditions pertaining to the course of study, progress in the study, re-enrolment, interruption, and proper completion of the study are set out in the in the [Study regulations of the University of Prešov](#) in a section Doctoral Study Art. 26 – 42.

Conditions for proper completion of doctoral studies in both forms of study (full-time and part-time):

Successfully complete all compulsory courses.

Successfully complete at least two of the eight compulsory optional courses for the entire study and obtain a minimum of 20 credits for these courses.

To obtain at least 108 credits for the entire study for a creative activity in the field of science.

To obtain at least 240 credits for the entire doctoral study.

Successfully pass the dissertation examination.

Successfully defend a research-oriented dissertation based on one's own research.

e) *For individual study plans, the higher education institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:*

In each year of study to proceed to the following year, it is recommended to obtain 60 credits. However, a doctoral student in a full-time form of study must obtain a minimum of 40 credits. Altogether, the doctoral student must obtain at least 240 credits for the entire doctoral study in the study programme with a four-year standard length of study (Article 30 of the [Study Rules of the University of Prešov](#)).

The evaluation of the student's results is carried out using six classification levels: excellent (1; A), very good (1.5; B), good (2; C), satisfactory (2.5; D), sufficient (3; E) and fail (4; FX), which are compatible with ETCS

Study part of the doctoral study:

To successfully complete the study and pedagogical-educational part of the doctoral study, the student must complete all compulsory courses (minimum number of credits: 63); at least one compulsory optional course; obtain at least 20 credits from the scientific part; submit a written project for the dissertation examination and successfully pass the dissertation examination, which is part of the state exam. 15 credits are awarded for successful completion of the dissertation exam.

The study programme also involves an academic internship lasting at least 3 months.

Scientific part of the doctoral study:

The scientific part of the doctoral study consists of the doctoral student's individual scientific work (creative activity in the field of science-publications, project activity, active participation at conferences). The doctoral student's scientific work includes publishing activities, active participation in scientific seminars and conferences, and participation in scientific grant projects. The study ends with the defence of the dissertation, which can be performed only by a student who has fulfilled all the prescribed obligations of the study programme set out in the [Study Rules of the University of Prešov](#), Art. 39 – 44.

All detailed requirements for the successful completion of doctoral studies are contained in the Individual Study Plan of the doctoral student.

f) *The higher education institution describes the rules for verification of the learning outcomes, student's assessment, and the possibilities of appealing against this evaluation.*

Assessment of a student is governed by the provisions of the [Study Rules of the University of Prešov](#), Art. 16. Assessment of Study Results and Art. 21 Proceedings in matters of the student's study rights and obligations.

The doctoral student has the right for two re-takes from the course he/she enrolled in the academic year within the published examination dates and the academic year schedule. At the request of the doctoral student, the examiner will allow the student to retake the exam even if the student successfully passes the regular date of the examination.

To successfully complete the study in the study credit system, it is necessary for the student to complete all compulsory courses and obtain a sufficient number of credits in the prescribed composition, to successfully pass the state examination prescribed by the study programme.

g) *Conditions for recognition of studies or a part of studies.*

The conditions for the recognition of studies or parts of studies are governed by the provisions of the Study Rules of the University of Prešov, Art. 20 Recognition of Study Subjects and Credits and by the Decree on the Study Credit System (Decree No. 614/2002 Coll., § 4).

h) *The higher education institution states the topics of final theses of the study programme (or a link to the list).*

- 1) Dynamics of the Trickster archetype in mythological and cultural systems
- 2) Mythological scenes and motifs in the Christian catacombs in Rome
- 3) The idea of reincarnation and its modification in the European religious context
- 4) Philosophical-theological background of iconoclastic dispute

- 5) The legal dimension of religious associations in Poland
- 6) Legal framework of religious extremism in the Slovak Republic in the context of EU legislation
- 7) Religious context of the establishment of right-wing extremism in Slovakia.
- 8) Historical and religious development of the Jewish population in Liptov, Orava and Kysuce
- 9) Islam and the identity of Europe in 21st century
- 10) Religious aspects of labour migration
- 11) The basic starting points of the dialogue between Christianity and religion in India in the context of multiculturalism
- 12) Religion, globalization and politics in the context of sociology of religion
- 13) Globalization and religion. Implicit religion in the context of desecularization of society
- 14) Traditional and religious customs and traditions in contemporary Slovak society in the regions of Liptov and Orava
- 15) Decomposition of religious capital against the background of migration processes in Europe. Context of current sociological theories
- 16) New religious movements in Slovakia, their influence and risks for society

i) The higher education institution describes or refers to:

- *rules for the submission, processing, opposition, defence and evaluation of final theses in the study programme,*

The university has developed a comprehensive system of processes ensuring the procedure for the preparation and organization of final theses at all levels of study. The basic document is [Directive on the final theses, their bibliographic registration, originality verification, storage and accessibility, issued by the Rector of PU in 2019](#). This directive is followed by the [Directive of the Dean of the GTF PU on the final theses, their bibliographic registration, originality verification, storage and accessibility](#). The directives specify general provisions, basic concepts, characteristics and formal structure of final theses, ethics and technique of citation and bibliographic references, structure of the theses, submission, originality verification and accessibility, responsibility of the university, its components and the responsibility of the author of final thesis, information on the central registry of final theses and on competence of the Ministry of Education and the University, and final provisions.

Specific procedures pertaining to the definition of final theses in 3rd degree of study, their elaboration, defence, and assessment are specified in the Rules of Study of the University of Prešov in Articles 35 – 38.

The total number of credits for the final thesis, including the defence, is 30.

- *opportunities and procedures for participation in student mobility,*

Study mobility is governed by [Rector's Measure 8/2014](#) "Procedure for the implementation of outgoing student mobility within the Erasmus + programme" at the University of Prešov in Prešov.

The Department of Foreign Affairs and External Relations of the University of Prešov in Prešov coordinates the mobilities and publishes information on mobility for students on the University of Prešov website: <https://www.unipo.sk/zahranicie/o/>

- *rules for adherence to academic ethics and rules for drawing consequences*

The rules for adherence to academic ethics and rules for drawing consequences are governed by the [Disciplinary Code of the University of Prešov in Prešov](#) and [the Code of Ethics of the University of Prešov in Prešov](#)

procedures applicable to students with special needs

The required procedures are part of the University's documentation file. [Methodical guide for students with special needs](#) is a document which, in accordance with § 100 par. 11 of the Higher Education Act and Decree no. 458/2012 Coll. on the minimum requirements of a student with special needs creates a generally accessible academic environment for applicants and students with special needs. The said document was approved at the regular meeting of the Academic Senate of the University on April 27, 2017.

- *procedures for filing complaints and appeals by the student*

When submitting complaints and appeals from students, the procedures concerning admissions, examinations, accommodation, or criminal activity are governed by the [Complaints Act no. 9/2010 Coll.](#) and its amendment no. 94/2017 Coll. In a justified case, the doctoral student may request a correction of the assessment results. The doctoral student has the right for two re-takes from the course he/she enrolled in the academic year within the published examination dates and the academic year

schedule. At the request of the doctoral student, the examiner will allow the student to retake the exam even if the regular date of the examination is successfully passed by the student. The examiner enters the exam result as a re-take in MAIS.

If the doctoral student so requests, the vice-dean/vice-rector for education may, in justified cases, allow an examination to be taken in a re-take date before the Board appointed by Dean/Rector. Student may file a request to be examined by the Examination Board at the study department of the Faculty no later than five working days after the regular term or the first re-take.

Link to evidence: PU Study Rules.

5. Course descriptions

Structure according to Decree no. 614/2002 Coll.

Course descriptions for the courses delivered in the Religious Studies (in the process of changing the name SAAHE to European Religious and Intercultural Studies) are located on the Faculty's website: website: <https://www.unipo.sk/akreditacia/gtf/PhD-ES/IL-GTF-PhD-ERIS>

Course descriptions for the study programme Religious Studies (in the process of changing the name SAAHE to European Religious and Intercultural Studies) of 3rd degree

Judaism and Jewish culture
Selected Topics in the History of Christianity
Islam and Dissemination of Political Religions
Research Methodology
Contemporary European History
Philosophy and Hermeneutics of Religion
Sociology of Culture and Religion
Religiosity and Interculturality of the 21st Century Europe
Doctoral seminar
English Language / German Language
Basics of University Pedagogy
Research Project and Dissertation Examination
Dissertation Defence
Political and Religious Extremism
European law and International Relations
Contemporary Theories of European Integration
Contemporary Philosophical Movements in Europe
Sacred Art of Europe
Oriental Religious Systems in Europe
Migration Processes in Europe
The Literature of the Second Temple Judaism: Selected Chapters
Philosophy of Religion: Selected Chapters
Eastern Monasticism - The movement of the 'Name-worshippers'
Matrimonial Law

6. Current academic year plan and current schedule (or hyperlink).

[The schedule of the academic year 2021/2022](#) is published on the university's website.

7. Persons responsible for the study programme

- a) **A person responsible for the delivery, development and quality of the study programme (indicating position and contact details).**

doc. PhDr. ThDr. Daniel Slivka, PhD., professor, daniel.slivka@unipo.sk

- b) **List of persons responsible for the profile courses of the study programme with the assignment to the course with a link to the central Register of university staff, with contact details (they may also be listed in the study plan).**

doc. PhDr. ThDr. Daniel Slivka, PhD., daniel.slivka@unipo.sk

Course: Judaism and Jewish Culture

Course: Political and Religious Extremism

doc. PhDr. Jaroslav Coranič, PhD., jaroslav.coranic@unipo.sk

Course: Contemporary European History

prof. Kamil Kardis, PhD., kamil.kardis@unipo.sk

Course: Islam and Dissemination of Political Religions

Course: Sociology of Culture and Religion

Course: Research Methodology

doc. ThDr. Mária Kardis, PhD., maria.kardis@unipo.sk

Course: Religiosity and Interculturality of the 21st Century Europe

Course: Contemporary Theories of European Integration

PhDr. ThDr. Daniel Porubec, PhD., daniel.porubec@unipo.sk

Course: Philosophy and Hermeneutics of Religion

Course: Contemporary Philosophical Movements in Europe

prof. ThDr. Peter Šturák, PhD., peter.sturak@unipo.sk

Course: Selected Topics in the History of Christianity

- c) **Reference to the research/artistic/teacher profile of persons responsible for the profile courses of the study programme.**

[doc. PhDr. ThDr. Daniel Slivka, PhD.](#)

[doc. PhDr. Jaroslav Coranič, PhD.](#)

[prof. Mgr. Kamil Kardis, PhD.](#)

[doc. ThDr. Mária Kardis, PhD.](#)

[PhDr. ThDr. Daniel Porubec, PhD.](#)

[prof. ThDr. Peter Šturák, PhD.](#)

- d) **List of teachers of the study programme with the assignment to the course and provided with the links to the central register of university staff and with contact details (may be part of the study plan).**

The list of teachers assigned to the course is part of the study plan. The link to the staff register is linked in the study plan to the name of the teacher. The email addresses of teachers are in the form [name.lastname@unipo.sk](#)

- e) **List of the supervisors of final theses with the assignment to topics (with contact details).**

[doc. PhDr. Jaroslav Coranič, PhD. \[jaroslav.coranic@unipo.sk\]\(mailto:jaroslav.coranic@unipo.sk\)](#)

The relationship between the state and the Catholic Church in Czechoslovakia in the years 1918 - 1948

Traditional and religious customs and traditions in contemporary Slovak society in the regions of Liptov and Orava

Historical and religious development of the Jewish population in Liptov and Kysuce
History and religiosity of selected Jewish communities in Slovakia

prof. PhDr. P. Dancák, PhD., paval.dancak@unipo.sk

Sacred time in monotheistic religions

The religious context of Martin Buber's philosophy

Philosophical-theological background of iconoclastic dispute

Pagan critique of biblical narratives in the works of Celsius, Porphyria and Julian Apostat

prof. Kamil Kardis, PhD., kamil.kardis@unipo.sk

The decomposition of religious capital against the background of the consequences of the second demographic revolution in Central and Eastern Europe

The phenomenon of religion supermarketization in the context of the paradigm of religious change

Transformation of values in the perspective of the crisis of postmodern culture. Context of sociology of values

Decomposition of religious capital against the background of migration processes in Europe. Context of current sociological theories

Religiosity and family behaviour of Slovaks. Findings from sociological research

Findings from sociological research

Meeting of the West and the East. Religious context of migratory movements in Europe

doc. ThDr. Mária Kardis, PhD., maria.kardis@unipo.sk

Jewish objections to Jesus of Nazareth

Religionist analysis of the phenomenon of occultism and its manifestations in the microspace of individual identity

Mythological scenes and motifs in the Christian catacombs in Rome

Trickster archetype dynamics in mythological and cultural systems

prof. ThDr. PaedDr. Gabriel Paľa, PhD., gabriel.pala@unipo.sk

Deprivatization of religion and religious terrorism in Europe

doc. PhDr. ThDr. Daniel Slivka, PhD., daniel.slivka@unipo.sk

Diversity of orthodox Jewish wedding ceremonies, their religious aspects and symbolism

New religious movements in Slovakia, their influence and risks for society

Multifactor analysis of right-wing extremism and its religious context. Interpretation of selected manifestations.

Religious context of the establishment of right-wing extremism in Slovakia

Legal framework of religious extremism in the Slovak Republic in the context of EU legislation

prof. ThDr. Peter Šturák, PhD., peter.sturak@unipo.sk

Greek Catholic Church in Czechoslovakia in the years 1945 - 1989

The Greek Catholic Church in Slovakia from 1968 to the present. Analysis of trends in the field of education, liturgy, architecture and socio-cultural in the Prešov Archeparchy.

Pilgrimage places Klokočov and Ľutina in the Greek Catholic Metropolia in Slovakia

f) Reference to the research/artistic/teacher profiles of the final theses supervisors.

[doc. PhDr. ThDr. Daniel Slivka, PhD.](#)

[doc. PhDr. Jaroslav Coranič, PhD.](#)

[prof. Mgr. Kamil Kardis, PhD.](#)

[doc. ThDr. Mária Kardis, PhD.](#)

[PhDr. ThDr. Daniel Porubec, PhD.](#)

[prof. ThDr. Peter Šturák, PhD.](#)

[prof. PhDr. Pavol Dancak, PhD.](#)

[prof. ThDr. PaedDr. Ing. Gabriel Paľa, PhD.](#)

g) Student representatives representing the interests of students of the study programme (name and contact details).

Mgr. Dominika Tlučková, dominika.tluckova@unipo.sk

h) Study advisor of the study programme (indicating contact details and information on the access to counselling and consultation schedule.

doc. PhDr. ThDr. Daniel Slivka, PhD., daniel.slivka@unipo.sk,

doc. ThDr. Mária Kardiš, PhD., maria.kardis@unipo.sk, Vice-Dean for scientific activities and doctoral studies

doc. PhDr. Jaroslav Coranič, PhD., jaroslav.coranic@unipo.sk, Vice-Dean for educational activities and accreditation,

i) Other supporting staff of the study programme – assigned study officer, career counsellor, administration, accommodation department, etc. (with contact details)

Assistant for scientific activities and doctoral studies: Ing. Jana Gdovinová

Contact: <https://www.unipo.sk/1505/>

Secretariat of the departments: PhDr. ThLic. Ivana Sedláková

Contact: <https://www.unipo.sk/1505/>

8. Spatial, material and technical provision of the study programme and support

a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centres, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds)

Since 2008, the University of Prešov has undergone an extensive modernization of classrooms. The new equipment was installed in a total of 165 seminar, lecture and professional classrooms. Specifically, there were 136 computers for lecture and seminar rooms, another 406 computers for computer and professional classrooms, as well as 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment.

Since 2008, modern metallic and optical computer wiring has been built and expanded thanks to support of the state funds in 14 buildings of the University, including primary wiring in the rooms of students accommodated in ŠDJ PU (Students Hall of Residence and the canteen at the University of Prešov). A total of 1 694 computer sockets were installed. In all buildings, there are high-speed networks, which typically operate at 1 Gbit/s, but are also ready for the installation of 10 Gbit/s in the future.

As part of the preparation of the Greek Catholic Theological Faculty of the University of Prešov in Prešov for access and use of information technologies, the computer network (network distribution) in the departments has been gradually expanding. We have managed to provide an option to connect to the network directly in two lecture halls. This is being used during lectures. Students have free access to computers in two computer classrooms that are connected to a network. In the Seminary, students have one PC room at their disposal. The connection to the university-wide network and to the Internet is provided by a 1 Gbit / s optical connection (GTF and the Seminary). In 2008, a wireless network (Wi-Fi) was created within the GTF building. In 2012, the cable distribution of the computer network on the GTF was reconstructed and enhanced. In 2013, the computer rooms at the Faculty and in the Seminary were equipped with new computers, data projectors, projection screens and an interactive whiteboard were installed.

At the same time, the coverage of the central university Wi-Fi network was extended to these buildings, and high-quality manageable switches were installed in these buildings, and other cable distribution and sockets were added.

Spatial provision of the study programme

The University of Prešov ensures the operation of individual parts of the university in its own premises or in rented premises. The largest faculties of the University, the Faculty of Arts and the Faculty of Humanities and Natural Sciences, are located in the largest building, at the University Campus at Ul.17.novembra 1, Prešov. The whole complex of buildings consists of five interconnected parts in which teaching and

background of faculties, lecture halls, lecture hall and professional workplaces take place. The building provides all the activities necessary to ensure quality teaching of individual programmes. The total usable area of the building is 25 060 m². The building was built in the 1980s, the premises are continuously repaired for the needs of fields of study and faculties. The building has laboratories and centres of excellence for science and research.

The Faculty of Management is located in a reconstructed building on Konštantínova Street, in Prešov, owned by the university. The total area is 1 094 m², while office and administrative space is on an area of 379 m². The building has rooms for teaching and activities of the faculty ensuring the completion of individual study programmes.

The Faculty of Education and the Faculty of Sports are located in the newly reconstructed building of the former primary school at Ul.17.novembra 15 in Prešov. The building also houses the University Rector's Office, there are seminar rooms, lecture halls and auditoriums. The main building is 4-storey with outbuildings. There is a gym in the building where teaching takes place according to study fields. The total area is 10 273 m², adequately distributed according to the needs of the university components.

The Greek Catholic Theological Faculty and the Orthodox Theological Faculty are located in rented premises. They carry out their activities in the teaching of study fields in the premises of seminar rooms, lecture halls and the background of faculties. If necessary for capacity reasons, they use other premises of the university. The Greek Catholic Theological Faculty has sufficient material, technical and information support for the study programme. There is a library, study rooms, Internet information resources, basic study literature, textbooks, monographs, domestic and foreign scientific journals and access to the necessary databases. The library's book and magazine holdings are continuously supplemented. The scientific and pedagogical staff of the faculty create teaching texts and other educational materials. The level of material, spatial, technical and information security of the study programme was increased.

The spatial conditions at the GTF are at a very solid level after extensive reconstruction work carried out in the past in cooperation with the Greek Catholic Archbishop's Office and the Rectorate of the University of Prešov. The teaching process takes place in three large auditoriums, three classrooms and one computer classroom, in which specialized education takes place. The Faculty has two representative meeting rooms, each of which is equipped with audio-visual means (data projector, internet, sound system if necessary). After the implementation of the nationwide project, one of the meeting rooms is equipped with telepresentation technology. For the needs of disseminating knowledge, there is a library connected to the study room that houses rare collections from the history of the Greek Catholic Church in Slovakia. For the needs of liturgical practices, the Chapel of Blessed P. P. Gojdič is available. In 2019, the CISCO Wi-Fi routers were replaced by RUCKUS. LCD panels were purchased in Hall A1 for the presentation of lectures and conferences. Renovated GTF Caffé premises (exterior and interior) are still ready for educational activities as well as leisure activities of GTF teachers and students. The premises of the publishing centre are available for archiving publications published by GTF staff. To gain experience in coaching, there is also a recently established Probation and Mediation Clinic, where students can expand their communication skills (in the form of discussions, events, trainings, seminars), which is an immediate tool for the coach's work. Students have free Internet access in the entire campus and student dormitory, which is fully covered by Wi-Fi signal.

Information provision of the study programme

The MAIS study management information system provides support for the entire study life cycle. MAIS is designed mainly for:

- processing and registration of the admission procedure
- processing and registration of studies
- processing of study programmes
- processing of the timetable.

The University of Prešov has rented a multi-license of the statistical software Statistica. All teachers, students and employees of the University are authorized users of the license. As part of projects from the EU structural funds, a system for automated test processing was delivered in 2011 for all faculties of the University of Prešov. Projects focused on distance learning in e-learning education mostly make use of LMS Moodle, but also the new central LMS system EKP purchased within projects from the EU structural funds.

In addition, students have free internet access in the campus and students halls of residence, which are fully covered by Wi-Fi signal. There is also a phonetic laboratory available to students and teachers, where experimental phonetic research is carried out. It is equipped with the state-of-the-art software for analysing various aspects of the speech signal.

b) Characteristics of the study programme information management (access to study literature according to Course descriptions), access to information databases and other information sources, information technologies, etc.)

The PU University Library is a scientific-information, bibliographic, coordination and advisory department of the university, which provides library and information services primarily to students and employees of the University and to professional public, too. The University Library develops its activities on the historical basis of the development of education and library culture of the region and builds on the traditions established by the Collegiate Library and the Eparchial Library. The main mission of the library is to ensure free access to information; to help meet the cultural, information, scientific research and educational needs and interests of the university; to support the lifelong learning and spiritual development of the university. For this purpose, the library provides the following basic and special library information services: lending services, bibliographic information services, consulting services, reprographic services and other services (processing of records of publishing activities of university staff; bibliographic registration of final and qualification theses; operation of Digital Library of PU University Library, organization of exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library collection contains a total of more than 220,000 library units (the annual increase of the library collection is about 4,500 books and 290 titles of periodicals, while the purchase of documents is carried out on the basis of Faculty requirements for equal purchase for all study programmes at PU). Since 2004, the Library has been building a Digital Library (a database of electronic full-text publications created by the University staff, which contains more than 750 publications. Since 1997, it has been building a database of PU publishing activities in which it registers more than 65,000 documents. The total area of the library is over 2,600 m², of which 1,150 m² is for users. There are 303 study places available in 6 study rooms (of which 2 are databases). Almost 80,000 readers visit the library each year and more than 300,000 readers visit the library's website. The library has its own computer network (PULIBnet) with 4 servers, 85 computers, of which 45 computers are reserved for users. Every year, it publishes a bibliography of PU's publishing activities. The library provides access to 9 paid full-text database centres (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).

UK3 – Library of the Greek Catholic Theological Faculty (Ulica biskupa Gojdiča 2, 080 01 Prešov). It provides selected services (lending, consulting and advisory) primarily for students and staff of the Greek Catholic Theological Faculty and also for other readers of the University of Prešov. The workplace consists of book lending, reading room (books and periodicals) and deposits.

c) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

The University of Prešov uses the e-learning system to support the online teaching in the Moodle environment. It is available at <https://elearning.unipo.sk/> and contains basic information, courses and manuals. The electronic e-learning system in the Moodle environment is available to all students, teachers and employees of the University of Prešov.

Existing courses are used in the following forms:

1. Slovak mutations as a support for presentation courses,
2. Slovak and English mutations as a support for students whose mother tongue is other than Slovak, who study in full-time form at the University of Prešov and take courses delivered in Slovak,
3. English mutations as a support for Erasmus students who complete part of their studies at the University of Prešov
4. Slovak mutations as a distance form for students of the University of Prešov who complete part of their studies abroad,
5. some Slovak students also request entry into English mutations courses, so that they can acquire English professional terminology they might use in their potential work abroad, or study scholarly literature in English they may use when working on their qualification theses.
6. Office 365 is also used for distance learning, especially MS TEAMS and MS FORMS. All employees of the University of Prešov and students have an account in Office 365.

d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

The scientific and pedagogical workplaces of GTF PU cooperate with Slovak universities, especially with scientific and pedagogical workplaces with a similar focus. Cooperation is also developed with the Slovak Sociological Society at the Slovak Academy of Sciences, the Slovak Philosophical Association, the Slovak National Museum - Museum of Jewish Culture, Matica Slovenská and other research institutes and workplaces, such as the Slovak Biblical Society, the Catholic Bible and the Methodological and Pedagogical Centre in Prešov, Centre for Education and Research for the Elderly in Prešov; Greek Catholic Charity Prešov, Prešov Self-Governing Region, Prešov City, Regional Museum in Prešov, Regional Monuments Office in Prešov, Ministry of Culture of the Slovak Republic, Church Department: Churches and Religious Societies, Jewish Religious Community in Prešov, Regional Directorate of Police in Prešov, Crime Prevention. The study programme Religious Studies (in the process of changing the name SAAHE to European Religious and Intercultural Studies) offers the implementation of internships in non-governmental organizations to support ethnic minorities and national groupings in the environment of the Prešov self-governing region. GTF PU also cooperates with selected secondary schools and state administration bodies, civic associations, non-governmental organizations and business entities in the Slovak Republic.

In the international context, GTF PU cooperates with the Central European Society for Philosophy of Religion, European Society of Catholic Theology (ESCT), The Council for Research in Values and Philosophy, USA, Washington DC, ESI - European Institute for Reconciliation, Mediation and Arbitration, ops, Křtiny, Czech Republic, International Catholic Conference of Scouting, European Academy of Sciences and Arts, Salzburg - Austria.

e) Characteristics of the possibilities of social, sports, cultural, spiritual and social life.

The students of the university are accommodated in four separate facilities (SD - Ul. 17. novembra no. 11; SD - Ul. 17. novembra no.13; SD - Nám. Mládeže no. 2; SD - Exnárova no. 36) and two specialized workplaces (Orthodox Priestly Seminary; Greek Catholic Priestly Seminary). The student halls of residence create conditions for independent study and rest of accommodated students, for the development of cultural, social and sports life and for the development of hobby activities of accommodated students. Accommodation of students is solved in double - quadruple rooms with complete sanitary facilities in the cellular system. In 2018, the reconstruction of SD no. 11 and no. 13, on Ul. 17. novembra began, and was completed at the end of 2019. In all operations, an internet connection is introduced directly in the rooms. There is a TV room, a laundry room and kitchenettes on each floor. On the 11th floor, the University Pastoral Centre is available for students. Hairdressers, beauticians and a health centres offer their services in the area as well. Coffee and sweet vending machines are available.

University students have the opportunity for leisure sports activities in sports facilities such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. In both semesters of the calendar year of 2019, The Faculty of Sports organized the University Mix-Volleyball League and the PU Football Miniliga for university students, which are of constant interest. The University Days of Sport, organized by the Faculty of Sports, also have a long tradition, in which almost 600 students were actively involved in 2019. University students can also develop their sports interests in several sports departments and clubs of TJ Slávia PU Prešov. Its membership base consists of about 300 athletes every year. Every year, The Faculty of Sports also organizes several periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of various ages (Spring Run; Children's Sports Olympics of Kindergartens; Olympic Pentathlon for Seniors). In the implementation of these activities, the Faculty of Sports organizationally cooperates with students, the Olympic Club Prešov and the city of Prešov.

There are 11 art ensembles at the University of Prešov in Prešov, which are members of the Council for Artistic Activities of the University. They work at individual faculties of the university, whose professional guarantors are artistic leaders. The members of the ensembles are mostly university students. The art ensembles of the university are an example of the use of free time of university students, they represent the university at domestic and foreign art events such as: academic competitions, shows, festivals, television and radio performances, recordings, significantly influence cultural and social life at the university, ceremonial events, represent and create the image of the university within the city of Prešov, Prešov region, on a national and international scale.

University Pastoral Centre of Dr. Štefan Hések in Prešov (hereinafter UPC) <http://upc.unipo.sk/> is a part of the nationwide network of university pastoral centres. Its main task is to provide for the spiritual needs of university students and teachers. For its activities, the UPC uses a chapel in the hall of residence on Ul. 17. novembra, the TV room in hall of residence Exnárová 36, and hall no. 100 at FHPV.

Greek Catholic Youth Pastoral Centre, www.gmpc.grkatpo.sk

The Greek Catholic Youth Pastoral Centre (GMPC), founded by the Archbishop's Office of the Greek Catholic Church in Prešov, is also active in the spiritual field of the University of Prešov. GMPC cooperates very intensively with GTF of PU and offers various leisure activities. The task of this centre is to offer mostly young people working and studying in the city of Prešov a space for meeting together, establishing

dialogue, a fuller experience of their faith as well as reciprocity between themselves and the world. It works on the basis of friendship, conversations, discussions, invited lectures, spiritual and leisure activities.

f) Possibilities and conditions of participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules of recognition of this education.

Students have the opportunity to participate in mobility in several programme and grant schemes (see Article 4, point i). For summary Erasmus +; CEEPUS; National Scholarship Programme; SAIA.

The Department of Foreign Affairs and External Relations of the PU in Prešov regularly informs about the registration options: <https://www.unipo.sk/zahranicie/>.

The method of registration, selection process regulations and regulations for the recognition of education follow the current calls by the Rectorate, which are also published on the Faculty website: <https://www.unipo.sk/greckokatolicka-teologicka-fakulta/erasmus/>

9. Required abilities and admission requirement for the study programme applicants

a) Required abilities and necessary admission requirements

Applicants for admission to the 3rd degree study programme must have completed a master's degree. The basic requirement for admission to doctoral studies in these study programmes is a completed university education of 2nd degree in the same or related study programmes or fields. The applicant must demonstrate the ability to employ the methodology and theories in the given study programme. He/she must have a good command of at least one foreign language. The general conditions of the admission procedure are stipulated in the Study Rules of the PU in Prešov.

b) Admission procedures.

The procedural requirements for the admission procedure are set out in the [Study Rules of the University of Prešov](#), in the section of Doctoral study programme Art. 28. As a part of the admission procedure, the applicant presents the project of the selected framework topic of the dissertation. The admission procedure takes form of a discussion during which the applicant demonstrates his/her ability of analytical, critical and creative thinking in the area related to the proposed topic of the thesis. The applicant should be capable of working not only with domestic, but also with foreign resources, and using electronic resources and electronic professional databases. The result of the admission procedure is recorded in a report, in which the applicants are ranked, according to the number of points obtained, and sorted into groups (pass–accepted; pass–not accepted; fail).

c) Results of the admission procedure for the last period.

Information and data concerning the admission procedure – the expected number of applicants, the number of students admitted, the study programmes opened, the dates and content of the admission procedure – are published and monitored annually. This information is provided in the Study Options document at GTF PU, which is published on the Faculty's website, as well as through the Modular Academic Information System (MAIS). The results of the admission procedure are also included in the annual reports on education and the annual reports on the activities and management of GTF PU in Prešov. These data are used in setting the number of planned applicants for admission to the study programme as well as in compiling open study programmes for the following academic year.

Link to Evidence: GTF PU documents in Prešov

During the monitored period of the last 5 years, 37 applicants were registered for doctoral studies in the study programme Religious studies, of which 4 students were admitted for a full-time form study and 17 for part-time form of study.

10. Feedback on the quality of provided education

a) Procedures for monitoring and evaluating students' opinions on the study programme quality.

Evaluation of courses in MAIS (Course Survey). Several workplaces also carry out the evaluation of study programmes by graduates. The evaluation of programmes is also carried out by teachers, while the suitability of the composition of courses or the classification of courses within the recommended study plan is re-evaluated. The outputs that are obtained are discussed by the Faculty management and presented and further discussed at the Dean's Collegium meetings. The results of the feedback evaluation are discussed at various levels of management (Departments, Dean's Collegium, Education Council, Rector's collegium, they are included in the annual reports, which are then submitted to Scientific Boards and Academic Senates – students are an integral part of senates). Then, the feedback is published on the websites of individual faculties and the University

b) Results of student feedback and related measures to improve the study programme quality.

The results of the student feedback assessment are the subject of discussions at various levels of management: the departments, the Dean's college, the Education Council and the Rector's college. The results are also included in the annual reports, which are submitted to the Scientific Councils and the Academic Senate, which also include the students. Subsequently, they are published on the websites of faculties and universities. The individual results of the reports thus become the basis for finding ways to improve the study programme. Within this, students' knowledge and skills are evaluated. At least once a year, the Doctoral Board of the study programme summarizes the entire educational process – the study, further pedagogical and educational part of the study and the scientific part. The quality of dissertation examinations, including submitted projects and dissertation defences, and the level of acquired knowledge and skills of students are evaluated separately.

Regular workshops and doctoral students are an important tool for feedback, as these observations and comments, the Vice-Dean for doctoral studies, submit to the management and the Doctoral Board for discussion.

The steps presented above related to student feedback and monitoring of educational quality assessment have shown the need to increase the quality of education in the field of research methodology, work with electronic information resources, interdisciplinarity. There was a frequent request to allow home internships at selected institutions (research, education), where the student could gain new knowledge, work critically with resources and strengthen the interdisciplinarity of his scientific research activities. This led to the introduction of the new credit course "Research Methodology" in the academic year 2020/2021. The programme includes an academic internship and new compulsory and optional courses.

c) Results of graduate feedback and related measures to improve the study programme quality

Graduates state that there is a need to place a great emphasis on cooperation with the external environment, with both domestic and foreign institutions.

11. References to other relevant internal regulations and information concerning the study or the study programme students (for example study guide, accommodation regulations, fees directive, guidelines for student loans, etc.).

[Accommodation regulations](#)

[Student accommodation options](#)

[Directive on tuition and tuition fees](#)

[Price list of tuition and fees associated with the study for the academic year 2022/2023](#)

[Information on social scholarships](#)

[Information on student loans](#)

[PU Scholarship Regulations](#)

[Recognition of education certificates issued by a foreign university](#)

[Disciplinary rules of the University of Prešov in Prešov for students](#)

[Library and Lending regulations of the PU University Library](#)

Greek-Catholic Youth Pastoral Center

[University Pastoral Center](#)